```
Title
```

example 36g — MIMIC model (generalized response)

Description Remarks and examples Reference Also see

Description

To demonstrate a multiple-indicators multiple-causes (MIMIC) model with generalized indicators, we use the same data used in [SEM] example 35g:

```
. use http://www.stata-press.com/data/r13/gsem_issp93
(Selection from ISSP 1993)
. describe
Contains data from http://www.stata-press.com/data/r13/gsem_issp93.dta
  obs:
                  871
                                                Selection for ISSP 1993
                                                21 Mar 2013 16:03
 vars:
                    8
 size:
                7,839
                                                (_dta has notes)
                         display
                                     value
               storage
                                     label
                                                variable label
variable name
                 type
                         format
id
                         %9.0g
                                                respondent identifier
                 int
                byte
                         %26.0g
                                                too much science, not enough
y1
                                     agree5
                                                  feelings & faith
y2
                bvte
                         %26.0g
                                     agree5
                                                science does more harm than good
                         %26.0g
                                                any change makes nature worse
yЗ
                 byte
                                     agree5
y4
                 byte
                         %26.0g
                                     agree5
                                                science will solve environmental
                                                  problems
sex
                 byte
                         %9.0g
                                     sex
                                                sex
age
                byte
                         %9.0g
                                     age
                                                age (6 categories)
                                                education (6 categories)
edu
                byte
                         %20.0g
                                     edu
```

Sorted by:

```
. notes
```

_dta:

- Data from Greenacre, M. and J Blasius, 2006, _Multiple Correspondence Analysis and Related Methods_, pp. 42-43, Boca Raton: Chapman & Hall. Data is a subset of the International Social Survey Program (ISSP) 1993.
- 2. Full text of y1: We believe too often in science, and not enough in feelings and faith.
- 3. Full text of y2: Overall, modern science does more harm than good.
- 4. Full text of y3: Any change humans cause in nature, no matter how scientific, is likely to make things worse.
- 5. Full text of y4: Modern science will solve our environmental problems with little change to our way of life.

See Structural models 9: MIMIC models in [SEM] intro 5 for background.

Remarks and examples

stata.com

Remarks are presented under the following headings:

Fitting the MIMIC model Fitting the model with the Builder

Fitting the MIMIC model

For a refresher on MIMIC models, see [SEM] **example 10**. In the data above, we have ordered categorical indicators. For an explanation on how we are about to treat these indicators with ordered probit, see [SEM] **example 35g**.

We wish to fit the following model:



We fit the model in the command language by typing

```
. gsem (y1 y2 y3 y4 <- SciAtt) (SciAtt <- sex), oprobit
Fitting fixed-effects model:
Iteration 0:
               \log likelihood = -5227.8743
Iteration 1:
               \log likelihood = -5227.8743
Refining starting values:
               log likelihood = -5230.8106
Grid node 0:
Fitting full model:
Iteration 0:
               log likelihood = -5230.8106
                                             (not concave)
Iteration 1:
               log likelihood = -5132.1065
                                             (not concave)
Iteration 2:
               log likelihood = -5066.8481
Iteration 3:
               log likelihood = -5033.2807
Iteration 4:
               log likelihood = -5032.7884
Iteration 5:
               log likelihood = -5032.3837
Iteration 6:
               log likelihood = -5032.3778
Iteration 7:
               \log likelihood = -5032.3778
```

=

871

Number of obs

Gene	eralized	struc	tural	equation	model
Log	likeliho	= bod	-5032.	3778	

(1)	[y1]Sci	iAtt = 1					
		Coef.	Std. Err.	z	P> z	[95% Conf.	Interval]
y1 <-	SciAtt	1	(constraine	ed)			
y2 <-	SciAtt	1.405732	.2089672	6.73	0.000	.9961641	1.8153
y3 <-	SciAtt	1.246449	.1710771	7.29	0.000	.911144	1.581754
y4 <-	SciAtt	0345517	.0602017	-0.57	0.566	1525449	.0834415
SciAt	t <- sex	2337427	.0644245	-3.63	0.000	3600124	1074729
y1	/cut1 /cut2 /cut3 /cut4	-1.469615 10992 .6729334 1.879901	.0855651 .0615897 .0644695 .0996675	-17.18 -1.78 10.44 18.86	0.000 0.074 0.000 0.000	-1.63732 2306336 .5465755 1.684557	-1.301911 .0107937 .7992914 2.075246
y2	/cut1 /cut2 /cut3 /cut4	-2.16739 9912152 1118914 1.252164	.1480596 .0943091 .075311 .0983918	-14.64 -10.51 -1.49 12.73	0.000 0.000 0.137 0.000	-2.457582 -1.176058 2594982 1.05932	-1.877199 8063727 .0357154 1.445008
уЗ	/cut1 /cut2 /cut3 /cut4	-1.412372 0230879 .8209522 1.966042	.0977772 .0687432 .0771653 .1196586	-14.44 -0.34 10.64 16.43	0.000 0.737 0.000 0.000	-1.604012 1578221 .6697109 1.731515	-1.220733 .1116464 .9721935 2.200568
y4	/cut1 /cut2 /cut3 /cut4	-1.47999 4218768 .172995 .9454906	.0650596 .0443504 .0432394 .0507422	-22.75 -9.51 4.00 18.63	0.000 0.000 0.000 0.000	-1.607505 508802 .0882473 .8460376	-1.352476 3349516 .2577427 1.044944
var(e	.SciAtt)	.5283629	.0978703			.3675036	.7596315

Notes:

- 1. Our latent variable measures a negative attitude toward science, just as it did in [SEM] example 35g.
- 2. In this MIMIC model, we allow males and females to have different underlying attitudes toward science.
- 3. The coefficient for SciAtt <- sex is -0.234. Variable sex is equal to 1 for females, thus females have a lower mean value for SciAtt by 0.234. Because our SciAtt measure is reversed, this means that females have a more positive attitude toward science. The effect is significant at better than the 1% level.
- 4. The difference between males and females in SciAtt is -0.234. Is that big or small, practically speaking?

In the ordered probit specification, predicted agreement with questions is determined by an index into a N(0, 1) distribution. The value of the index is then compared with the cutpoints to determine the probability that the response is 1, 2, 3, 4, or 5.

For statement 1, the loading on SciAtt is 1, and therefore the average difference in the probit index for males and females is $-0.0234 \times 1 = -0.0234$ standard deviation units. Females are 0.234 standard deviations to the left of males on average.

For statement 2, the loading on SciAtt is 1.41, and therefore the average difference in the probit index is $-0.0234 \times 1.41 = -0.033$ standard deviation units.

You can work out the effect size for the other statements. We would say that the effect is medium sized.

Fitting the model with the Builder

Use the diagram in Fitting the MIMIC model above for reference.

1. Open the dataset.

In the Command window, type

- . use http://www.stata-press.com/data/r13/gsem_issp93
- 2. Open a new Builder diagram.

Select menu item Statistics > SEM (structural equation modeling) > Model building and estimation.

- 3. Put the Builder in gsem mode by clicking on the ^G/_s button.
- 4. Create the measurement component for SciAtt.

Select the Add Measurement Component tool, ³⁰, and then click in the diagram halfway down and slightly left of the center.

In the resulting dialog box,

- a. change the Latent variable name to SciAtt;
- b. select y1, y2, y3, and y4 by using the Measurement variables control;
- c. check Make measurements generalized;
- d. select Ordinal, Probit in the Family/Link control;
- e. select Down in the Measurement direction control;
- f. click on OK.

If you wish, move the component by clicking on any variable and dragging it.

- 5. Create the variable for the formative indicator of SciAtt.
 - a. Select the Add Observed Variable tool, \square , and then click in the diagram directly above the oval for SciAtt and about one-fourth of the way down from the top. After adding it, you can click inside the rectangle to move the variable if you wish.
 - b. In the Contextual Toolbar, select sex with the Variable control.

- 6. Create the path from the formative indicator to SciAtt.
 - a. Select the Add Path tool, \neg .
 - b. Click in the bottom of the sex rectangle (it will highlight when you hover over it), and drag a path to the top of the SciAtt oval (it will highlight when you can release to connect the path).
- 7. Clean up the direction of the error.

The error on SciAtt is likely to have been created below the oval for SciAtt. Choose the Select tool, \mathbb{N} , and then click in the SciAtt oval. Click on one of the **Error Rotation** buttons, \mathbb{O} , in the Contextual Toolbar until the error is where you want it.

8. Clean up the location of the path.

If you do not like where the path between sex and SciAtt has been connected to its variables, use the Select tool, \Bbbk , to click on the path, and then simply click on where it connects to a rectangle or oval and drag the endpoint.

9. Estimate.

Click on the **Estimate** button, \square , in the Standard Toolbar, and then click on **OK** in the resulting *GSEM estimation options* dialog box.

You can open a completed diagram in the Builder by typing

. webgetsem gsem_mimic

Reference

Greenacre, M. J. 2006. From simple to multiple correspondence analysis. In *Multiple Correspondence Analysis and Related Methods*, ed. M. J. Greenacre and J. Blasius. Boca Raton, FL: Chapman & Hall.

Also see

[SEM] example 10 — MIMIC model

- [SEM] example 35g Ordered probit and ordered logit
- [SEM] gsem Generalized structural equation model estimation command

[SEM] intro 5 — Tour of models