The `meta` command performs meta-analysis. In a nutshell, you can do the following:

1. Compute or specify effect sizes; see `[META] meta esize` and `[META] meta set`.
2. Summarize meta-analysis data; see `[META] meta summarize` and `[META] meta forestplot`.
3. Perform meta-regression to address heterogeneity; see `[META] meta regress`.
4. Explore small-study effects and publication bias; see `[META] meta funnelplot`, `[META] meta bias`, and `[META] meta trimfill`.

For software-free introduction to meta-analysis, see `[META] Intro`.

Declare, update, and describe `meta data`

<table>
<thead>
<tr>
<th>Command</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><code>meta data</code></td>
<td>Declare meta-analysis data</td>
</tr>
<tr>
<td><code>meta esize</code></td>
<td>Compute effect sizes and declare <code>meta data</code></td>
</tr>
<tr>
<td><code>meta set</code></td>
<td>Declare <code>meta data</code> using precalculated effect sizes</td>
</tr>
<tr>
<td><code>meta update</code></td>
<td>Update current settings of <code>meta data</code></td>
</tr>
<tr>
<td><code>meta query</code></td>
<td>Describe current settings of <code>meta data</code></td>
</tr>
<tr>
<td><code>meta clear</code></td>
<td>Clear current settings of <code>meta data</code></td>
</tr>
</tbody>
</table>

Summarize `meta data` by using a table

<table>
<thead>
<tr>
<th>Command</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><code>meta summarize</code></td>
<td>Summarize meta-analysis data</td>
</tr>
<tr>
<td><code>meta summarize, subgroup()</code></td>
<td>Perform subgroup meta-analysis</td>
</tr>
<tr>
<td><code>meta summarize, cumulative()</code></td>
<td>Perform cumulative meta-analysis</td>
</tr>
</tbody>
</table>

Summarize `meta data` by using a forest plot

<table>
<thead>
<tr>
<th>Command</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><code>meta forestplot</code></td>
<td>Produce meta-analysis forest plots</td>
</tr>
<tr>
<td><code>meta forestplot, subgroup()</code></td>
<td>Produce subgroup meta-analysis forest plots</td>
</tr>
<tr>
<td><code>meta forestplot, cumulative()</code></td>
<td>Produce cumulative meta-analysis forest plots</td>
</tr>
</tbody>
</table>
Explore heterogeneity and perform meta-regression

- **meta labbeplot**  
  Produce L’Abbé plots for binary data
- **meta regress**  
  Perform meta-regression
- **estat bubbleplot**  
  Produce bubble plots after meta-regression

Explore and address small-study effects (funnel-plot asymmetry, publication bias)

- **meta funnelplot**  
  Produce funnel plots
- **meta funnelplot, contours()**  
  Produce contour-enhanced funnel plots
- **meta bias**  
  Test for small-study effects or funnel-plot asymmetry
- **meta trimfill**  
  Perform trim-and-fill analysis of publication bias

**Remarks and examples**

This entry describes Stata’s suite of commands, *meta*, for performing meta-analysis. For a software-free introduction to meta-analysis, see [META] Intro.

Remarks are presented under the following headings:

- **Introduction to meta-analysis using Stata**
- **Example datasets**
- Effects of teacher expectancy on pupil IQ (pupiliq.dta)
- Effect of streptokinase after a myocardial infarction (strepto.dta)
- Efficacy of BCG vaccine against tuberculosis (bcg.dta)
- Effectiveness of nonsteroidal anti-inflammatory drugs (nsaids.dta)
- **Tour of meta-analysis commands**
- Prepare your data for meta-analysis in Stata
- Basic meta-analysis summary
- Subgroup meta-analysis
- Cumulative meta-analysis
- Heterogeneity: Meta-regression and bubble plot
- Funnel plots for exploring small-study effects
- Testing for small-study effects
- Trim-and-fill analysis for addressing publication bias

**Introduction to meta-analysis using Stata**

Stata’s *meta* command offers full support for meta-analysis from computing various effect sizes and producing basic meta-analytic summary and forest plots to accounting for between-study heterogeneity and potential publication bias. Random-effects, common-effect, and fixed-effects meta-analyses are supported.

Standard effect sizes for binary data, such as the log odds-ratio, or for continuous data, such as Hedges’s *g*, may be computed using the *meta esize* command; see [META] meta esize. Generic (precalculated) effect sizes may be specified by using the *meta set* command; see [META] meta set.

*meta esize* and *meta set* are part of the meta-analysis declaration step, which is the first step of meta-analysis in Stata. During this step, you specify the main information about your meta-analysis such as the study-specific effect sizes and their corresponding standard errors and the meta-analysis model and method. This information is then automatically used by all subsequent *meta* commands.
for the duration of your meta-analysis session. You can use \texttt{meta update} to easily update some of the specified information during the session; see \texttt{[META] meta update}. And you can use \texttt{meta query} to remind yourself about the current \texttt{meta settings} at any point of your meta-analysis; see \texttt{[META] meta query}. For more information about the declaration step, see \texttt{[META] meta data}. Also see \texttt{Prepare your data for meta-analysis in Stata}.

Random-effects, common-effect, and fixed-effects meta-analysis models are supported. You can specify them during the declaration step and use the same model throughout your meta-analysis or you can specify a different model temporarily with any of the \texttt{meta} commands. You can also switch to a different model for the rest of your meta-analysis by using \texttt{meta update}. See \texttt{Declaring a meta-analysis model} in \texttt{[META] meta data} for details.

Traditionally, meta-analysis literature and software used the term “fixed-effect model” (notice singular effect) to refer to the model that assumes a common effect for all studies. To avoid potential confusion with the term “fixed-effects model” (notice plural effects), which is commonly used in various disciplines to refer to the model whose effects vary from one group to another, we adopted the terminology from Rice, Higgins, and Lumley (2018) of the “common-effect model”. This terminology is also reflected in the option names for specifying the corresponding models with \texttt{meta} commands: \texttt{common} specifies a common-effect model and \texttt{fixed} specifies a fixed-effects model. (Similarly, \texttt{random} specifies a random-effects model.) Although the overall effect-size estimates from the common-effect and fixed-effects models are computationally identical, their interpretation is different. We provide the two options to emphasize this difference and to encourage proper interpretation of the final results given the specified model. See \texttt{common-effect versus fixed-effects models} in \texttt{[META] meta data} and \texttt{Meta-analysis models} in \texttt{[META] Intro} for more information.

Depending on the chosen meta-analysis model, various estimation methods are available: inverse-variance and Mantel–Haenszel for the common-effect and fixed-effects models and seven different estimators for the between-study variance parameter for the random-effects model. See \texttt{Declaring a meta-analysis estimation method} in \texttt{[META] meta data}.

Also see \texttt{Default meta-analysis model and method} in \texttt{[META] meta data} for the default model and method used by the \texttt{meta} commands.

Results of a basic meta-analysis can be summarized numerically in a table by using \texttt{meta summarize} (see \texttt{[META] meta summarize}) or graphically by using forest plots; see \texttt{[META] meta forestplot}. See \texttt{Basic meta-analysis summary}.

To evaluate the trends in the estimates of the overall effect sizes, you can use the \texttt{cumulative()} option with \texttt{meta summarize} or \texttt{meta forestplot} to perform cumulative meta-analysis. See \texttt{Cumulative meta-analysis}.

In the presence of subgroup heterogeneity, you can use the \texttt{subgroup()} option with \texttt{meta summarize} or \texttt{meta forestplot} to perform single or multiple subgroup analyses. See \texttt{Subgroup meta-analysis}.

Heterogeneity can also be explored by performing meta-regression using the \texttt{meta regress} command; see \texttt{[META] meta regress}. After meta-regression, you can produce bubble plots (see \texttt{[META] estat bubbleplot}) and perform other postestimation analysis (see \texttt{[META] meta regress postestimation}). With binary data, you can also use \texttt{meta labbeplot} to explore heterogeneity visually; see \texttt{[META] meta labbeplot}. Also see \texttt{Heterogeneity: Meta-regression and bubble plot}.

Publication bias, or more accurately, small-study effects or funnel-plot asymmetry, may be explored graphically via standard or contour-enhanced funnel plots (see \texttt{[META] meta funnelplot}). Regression-based and other tests for detecting small-study effects are available with the \texttt{meta bias} command; see \texttt{[META] meta bias}. The trim-and-fill method for assessing the potential impact of publication bias on the meta-analysis results is implemented in the \texttt{meta trimfill} command; see \texttt{[META] meta trimfill}. 

See Funnel plots for exploring small-study effects, Testing for small-study effects, and Trim-and-fill analysis for addressing publication bias.

Example datasets

We present several datasets that we will use throughout the documentation to demonstrate the meta suite. Feel free to skip over this section to Tour of meta-analysis commands and come back to it later for specific examples.

Example datasets are presented under the following headings:

- Effects of teacher expectancy on pupil IQ (pupiliq.dta)
- Effect of streptokinase after a myocardial infarction (strepto.dta)
- Efficacy of BCG vaccine against tuberculosis (bcg.dta)
- Effectiveness of nonsteroidal anti-inflammatory drugs (nsaids.dta)

Effects of teacher expectancy on pupil IQ (pupiliq.dta)

This example describes a well-known study of Rosenthal and Jacobson (1968) that found the so-called Pygmalion effect, in which expectations of teachers affected outcomes of their students. A group of students was tested and then divided randomly into experimentals and controls. The division may have been random, but the teachers were told that the students identified as experimentals were likely to show dramatic intellectual growth. A few months later, a test was administered again to the entire group of students. The experimentals outperformed the controls.

Subsequent researchers attempted to replicate the results, but many did not find the hypothesized effect.

Raudenbush (1984) did a meta-analysis of 19 studies and hypothesized that the Pygmalion effect might be mitigated by how long the teachers had worked with the students before being told about the nonexistent higher expectations for the randomly selected subsample of students. We explore this hypothesis in Subgroup meta-analysis.
The data are saved in pupiliq.dta. Below, we describe some of the variables that will be used in later analyses.

```
use https://www.stata-press.com/data/r16/pupiliq
(Effects of teacher expectancy on pupil IQ)
.describe
```

Contains data from https://www.stata-press.com/data/r16/pupiliq.dta

---

<table>
<thead>
<tr>
<th>variable name</th>
<th>storage</th>
<th>display</th>
<th>value</th>
<th>label</th>
<th>variable label</th>
</tr>
</thead>
<tbody>
<tr>
<td>study</td>
<td>byte</td>
<td>%9.0g</td>
<td></td>
<td>Study number</td>
<td></td>
</tr>
<tr>
<td>author</td>
<td>str20</td>
<td>%20s</td>
<td></td>
<td>Author</td>
<td></td>
</tr>
<tr>
<td>year</td>
<td>int</td>
<td>%9.0g</td>
<td></td>
<td>Publication year</td>
<td></td>
</tr>
<tr>
<td>nexper</td>
<td>int</td>
<td>%9.0g</td>
<td></td>
<td>Sample size in experimental group</td>
<td></td>
</tr>
<tr>
<td>ncontrol</td>
<td>int</td>
<td>%9.0g</td>
<td></td>
<td>Sample size in control group</td>
<td></td>
</tr>
<tr>
<td>stdmdiff</td>
<td>double</td>
<td>%9.0g</td>
<td></td>
<td>Standardized difference in means</td>
<td></td>
</tr>
<tr>
<td>weeks</td>
<td>byte</td>
<td>%9.0g</td>
<td></td>
<td>Weeks of prior teacher-student contact</td>
<td></td>
</tr>
<tr>
<td>catweek</td>
<td>byte</td>
<td>%9.0g</td>
<td>catwk</td>
<td>Weeks of prior contact (categorical)</td>
<td></td>
</tr>
<tr>
<td>week1</td>
<td>byte</td>
<td>%9.0g</td>
<td>catweek1</td>
<td>Prior teacher-student contact &gt; 1 week</td>
<td></td>
</tr>
<tr>
<td>se</td>
<td>double</td>
<td>%10.0g</td>
<td></td>
<td>Standard error of stdmdiff</td>
<td></td>
</tr>
<tr>
<td>se_c</td>
<td>float</td>
<td>%9.0g</td>
<td>se</td>
<td>se from Pubbias book, p.322</td>
<td></td>
</tr>
<tr>
<td>setting</td>
<td>byte</td>
<td>%8.0g</td>
<td>testtype</td>
<td>Test setting</td>
<td></td>
</tr>
<tr>
<td>tester</td>
<td>byte</td>
<td>%8.0g</td>
<td>tester</td>
<td>Tester (blind or aware)</td>
<td></td>
</tr>
<tr>
<td>studylbl</td>
<td>str26</td>
<td>%26s</td>
<td>studylabel</td>
<td>Study label</td>
<td></td>
</tr>
</tbody>
</table>

Sorted by:

Variables stdmdiff and se contain the effect sizes (standardized mean differences between the experimental and control groups) and their standard errors, respectively. Variable weeks records the number of weeks of prior contact between the teacher and the students. Its dichotomized version, week1, records whether the teachers spent more than one week with the students (high-contact group, week1=1) or one week and less (low-contact group, week1=0) prior to the experiment.

We perform basic meta-analysis summary of this dataset in Basic meta-analysis summary and explore the between-study heterogeneity of the results with respect to the amount of the teacher–student contact in Subgroup meta-analysis.

This dataset is also used in Examples of using meta summarize of [META] meta summarize, example 4 of [META] meta forestplot, example 8 of [META] meta funnelplot, and Examples of using meta bias of [META] meta bias.

See example 1 for the declaration of the pupiliq.dta. You can also use its predeclared version, pupiliqset.dta.

**Effect of streptokinase after a myocardial infarction (strepto.dta)**

Streptokinase is a medication used to break down clots. In the case of myocardial infarction (heart attack), breaking down clots reduces damage to the heart muscle.

Lau et al. (1992) conducted a meta-analysis of 33 studies performed between 1959 and 1988. These studies were of heart attack patients who were randomly treated with streptokinase or a placebo.
Lau et al. (1992) introduced cumulative meta-analysis to investigate the time when the effect of streptokinase became statistically significant. Studies were ordered by time, and as each was added to the analysis, standard meta-analysis was performed. See *Cumulative meta-analysis* for details.

The data are saved in *strepto.dta*.

```
. use https://www.stata-press.com/data/r16/strepto
(Effect of streptokinase after a myocardial infarction)
. describe
Contains data from https://www.stata-press.com/data/r16/strepto.dta
    obs:  33  Effect of streptokinase after a myocardial infarction
    vars:  7   14 May 2019 18:24
    (_dta has notes)

<table>
<thead>
<tr>
<th>variable name</th>
<th>storage</th>
<th>display</th>
<th>value</th>
<th>label</th>
<th>variable label</th>
</tr>
</thead>
<tbody>
<tr>
<td>study</td>
<td>str12</td>
<td>%12s</td>
<td></td>
<td></td>
<td>Study name</td>
</tr>
<tr>
<td>year</td>
<td>int</td>
<td>%10.0g</td>
<td></td>
<td></td>
<td>Publication year</td>
</tr>
<tr>
<td>ndeadt</td>
<td>int</td>
<td>%10.0g</td>
<td></td>
<td></td>
<td>Number of deaths in treatment group</td>
</tr>
<tr>
<td>nsurvt</td>
<td>int</td>
<td>%9.0g</td>
<td></td>
<td></td>
<td>Number of survivors in treatment group</td>
</tr>
<tr>
<td>ndeadc</td>
<td>int</td>
<td>%10.0g</td>
<td></td>
<td></td>
<td>Number of deaths in control group</td>
</tr>
<tr>
<td>nsurvc</td>
<td>int</td>
<td>%9.0g</td>
<td></td>
<td></td>
<td>Number of survivors in control group</td>
</tr>
<tr>
<td>studyplus</td>
<td>str13</td>
<td>%13s</td>
<td></td>
<td></td>
<td>Study label for cumulative MA</td>
</tr>
</tbody>
</table>
```

The outcome of interest was death from myocardial infarction. Variables *ndeadt* and *nsurvt* contain the numbers of deaths and survivals, respectively, in the treatment group and *ndeadc* and *nsurvc* contain those in the control (placebo) group.

See example 5 for the declaration of the *strepto.dta*. You can also use its predeclared version, *streptoset.dta*.

**Efficacy of BCG vaccine against tuberculosis (bcg.dta)**

BCG vaccine is a vaccine used to prevent tuberculosis (TB). The vaccine is used worldwide. Efficacy has been reported to vary. Colditz et al. (1994) performed meta-analysis on the efficacy using 13 studies—all randomized trials—published between 1948 and 1980. The dataset, shown below, has been studied by, among others, Berkey et al. (1995), who hypothesized that the latitude of the study location might explain the variations in efficacy. We explore this via meta-regression in *Heterogeneity: Meta-regression and bubble plot*. 
The data are saved in \texttt{bcg.dta}. Below, we describe some of the variables we will use in future analyses.

\begin{verbatim}
. use https://www.stata-press.com/data/r16/bcg
  (Efficacy of BCG vaccine against tuberculosis)
. describe
  Contains data from https://www.stata-press.com/data/r16/bcg.dta
  obs: 13  1 May 2019 14:40
  vars: 11

Variable name storage display value label
      variable label
  trial byte %9.0g Trial number
  trialloc str14 %14s Trial location
  author str21 %21s Author
  year int %9.0g Publication year
  npost int %9.0g Number of TB positive cases in treated group
  nnegt long %9.0g Number of TB negative cases in treated group
  nposc int %9.0g Number of TB positive cases in control group
  nnegc long %9.0g Number of TB negative cases in control group
  latitude byte %9.0g Absolute latitude of the study location (in degrees)
  alloc byte %10.0g alloc Method of treatment allocation
  studylbl str27 %27s Study label

Sorted by: trial
\end{verbatim}

Variables \texttt{npost} and \texttt{nnegt} contain the numbers of positive and negative TB cases, respectively, in the treatment group (vaccinated group) and \texttt{nposc} and \texttt{nnegc} contain those in the control group. Variable \texttt{latitude} records the latitude of the study location, which is a potential moderator for the vaccine efficacy. Studies are identified by \texttt{studylbl}, which records the names of the authors and the year of the publication for each study.

This dataset is also used in example 3 of \cite{meta} meta data, Examples of using meta forestplot of \cite{meta} meta forestplot, example 1 of \cite{meta} meta labbeplot, Examples of using meta regress of \cite{meta} meta regress, Remarks and examples of \cite{meta} meta regress postestimation, and Examples of using estat bubbleplot of \cite{meta} estat bubbleplot.

See example 7 for the declaration of the \texttt{bcg.dta}. You can also use its predeclared version, \texttt{bcgset.dta}.

**Effectiveness of nonsteroidal anti-inflammatory drugs (nsaids.dta)**

Strains and sprains cause pain, and nonsteroidal anti-inflammatory drugs (NSAIDS) are used to treat it. How well do they work? People who study such things define success as a 50-plus percent reduction in pain. Moore et al. (1998) performed meta-analysis of 37 randomized trials that looked into successful pain reduction via NSAIDS. Following their lead, we will explore publication bias or, more generally, small-study effects in these data. See Funnel plots for exploring small-study effects, Testing for small-study effects, and Trim-and-fill analysis for addressing publication bias.
The data are saved in `nsaids.dta`.

```stata
. use https://www.stata-press.com/data/r16/nsaids
(Effectiveness of nonsteroidal anti-inflammatory drugs)
. describe
Contains data from https://www.stata-press.com/data/r16/nsaids.dta
    obs: 37 Effectiveness of nonsteroidal anti-inflammatory drugs
    vars: 5 24 Apr 2019 17:09
(_dta has notes)

storage  display type format value label
variable name | name    | type | format | label
study        | byte    | %8.0g| Study ID
nstreat      | byte    | %8.0g| Number of successes in the treatment arm
nftreat      | byte    | %9.0g| Number of failures in the treatment arm
nscontrol    | byte    | %8.0g| Number of successes in the control arm
nfcontrol    | byte    | %9.0g| Number of failures in the control arm
```

Sorted by: `nstreat` and `nftreat` contain the numbers of successes and failures, respectively, in the experimental group and `nscontrol` and `nfcontrol` contain those in the control group.

This dataset is also used in *Examples of using meta funnelplot* of [META] `meta funnelplot` and example 3 of [META] `meta bias`.

See example 10 for the declaration of the `nsaids.dta`. You can also use its predeclared version, `nsaidsset.dta`.

### Tour of meta-analysis commands

In this section, we provide a tour of Stata’s meta-analysis (`meta`) commands with applications to several real-world datasets. We demonstrate the basic meta-analysis summary and a forest plot and explore heterogeneity via subgroup analysis using the pupil IQ dataset. We then demonstrate cumulative meta-analysis using the streptokinase dataset. We continue with more heterogeneity analyses of the BCG dataset. Finally, we explore and address publication bias for the NSAIDS dataset.

Examples are presented under the following headings:

- Prepare your data for meta-analysis in Stata
- Basic meta-analysis summary
- Subgroup meta-analysis
- Cumulative meta-analysis
- Heterogeneity: Meta-regression and bubble plot
- Funnel plots for exploring small-study effects
- Testing for small-study effects
- Trim-and-fill analysis for addressing publication bias
Prepare your data for meta-analysis in Stata

The first step of meta-analysis in Stata is to declare your data as meta data. During this step, we specify the main information needed for meta-analysis such as effect sizes and their standard errors. We declare this information once by using either meta set or meta esize, and it is then used by all meta commands. If needed, we can update our initial settings throughout the meta-analysis session by using meta update. The declaration step helps minimize potential mistakes and typing; see [META] meta data for details.

Example 1: Set up your data for meta-analysis in Stata

Consider the pupil IQ dataset described in Effects of teacher expectancy on pupil IQ (pupiliq.dta).

```
use https://www.stata-press.com/data/r16/pupiliq
(Effects of teacher expectancy on pupil IQ)
describe studylbl stdmdiff se week1
storage  display  value
variable name  type  format  label  variable label
studylbl  str26  %26s  Study label
stdmdiff  double  %9.0g  Standardized difference in means
se  double  %10.0g  Standard error of stdmdiff
week1  byte  %9.0g  catweek1 Prior teacher-student contact > 1 week
```

First, we prepare our data for use with meta commands. The dataset contains precomputed effect sizes, standardized mean differences stored in variable stdmdiff, and their standard errors stored in variable se. We will use meta set to declare these data. (If we needed to compute the individual effect sizes and their standard errors from the available summary data, we would have used [META] meta esize.)

We specify the effect sizes stdmdiff and their standard errors se with meta set. We also specify the variable that contains the study labels in the studylabel() option and the effect-size label in the eslabel() option. These are optional but useful for displaying the study and effect-size labels instead of generic study numbers and the generic label Effect size.

```
.meta set stdmdiff se, studylabel(studylbl) eslabel(Std. Mean Diff.)
```

The header reports that there are \( K = 19 \) studies in the meta-analysis and which variables contain the study labels, the effect sizes, and the standard errors. The output also shows that we will be using the random-effects model with the REML estimation method for our meta-analysis. This can be
changed by specifying options with either meta set or the meta command of interest; see *Declaring a meta-analysis model* in [META] meta data.

*meta set* creates some system variables beginning with _meta_ and stores some data characteristics. For example, the system variables _meta_cil and _meta_ciu store the lower and upper limits of the CIs for the effect sizes. See *System variables* in [META] meta data for details.

See [META] meta set for more information about the command.

---

### Basic meta-analysis summary

In this section, we focus on basic meta-analysis summary by using [META] meta summarize and [META] meta forestplot. See *Introduction of [META] meta summarize* and *Overview of [META] meta forestplot* for an overview of the meta-analysis summary and forest plots.

#### Example 2: Meta-analysis summary

Continuing with example 1, we use *meta summarize* to combine the studies and estimate the overall effect size.

```
. meta summarize

Effect-size label: Std. Mean Diff.
Effect size: stdmdiff
Std. Err.: se
Study label: studylbl

Meta-analysis summary
Number of studies = 19
Random-effects model
Method: REML
tau2 = 0.0188
I2 (%) = 41.84
H2 = 1.72

<table>
<thead>
<tr>
<th>Study</th>
<th>Effect Size</th>
<th>[95% Conf. Interval]</th>
<th>% Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rosenthal et al., 1974</td>
<td>0.030</td>
<td>-0.215</td>
<td>0.275</td>
</tr>
<tr>
<td>Conn et al., 1968</td>
<td>0.120</td>
<td>-0.168</td>
<td>0.408</td>
</tr>
<tr>
<td>Jose &amp; Cody, 1971</td>
<td>-0.140</td>
<td>-0.467</td>
<td>0.187</td>
</tr>
<tr>
<td>Pellegrini &amp; Hicks, 1972</td>
<td>1.180</td>
<td>0.449</td>
<td>1.911</td>
</tr>
<tr>
<td>Pellegrini &amp; Hicks, 1972</td>
<td>0.260</td>
<td>-0.463</td>
<td>0.983</td>
</tr>
<tr>
<td>Evans &amp; Rosenthal, 1969</td>
<td>0.060</td>
<td>-0.262</td>
<td>0.142</td>
</tr>
<tr>
<td>Fielder et al., 1971</td>
<td>-0.020</td>
<td>-0.222</td>
<td>0.182</td>
</tr>
<tr>
<td>Claiborn, 1969</td>
<td>-0.320</td>
<td>-0.751</td>
<td>0.111</td>
</tr>
<tr>
<td>Kester, 1969</td>
<td>0.270</td>
<td>-0.051</td>
<td>0.591</td>
</tr>
<tr>
<td>Maxwell, 1970</td>
<td>0.800</td>
<td>0.308</td>
<td>1.292</td>
</tr>
<tr>
<td>Carter, 1970</td>
<td>0.540</td>
<td>-0.052</td>
<td>1.132</td>
</tr>
<tr>
<td>Flowers, 1966</td>
<td>0.180</td>
<td>-0.257</td>
<td>0.617</td>
</tr>
<tr>
<td>Keshock, 1970</td>
<td>-0.020</td>
<td>-0.586</td>
<td>0.546</td>
</tr>
<tr>
<td>Henrikson, 1970</td>
<td>0.230</td>
<td>-0.338</td>
<td>0.798</td>
</tr>
<tr>
<td>Fine, 1972</td>
<td>-0.180</td>
<td>-0.492</td>
<td>0.132</td>
</tr>
<tr>
<td>Griege, 1970</td>
<td>-0.060</td>
<td>-0.387</td>
<td>0.267</td>
</tr>
<tr>
<td>Rosenthal &amp; Jacobson, 1968</td>
<td>0.300</td>
<td>0.028</td>
<td>0.572</td>
</tr>
<tr>
<td>Fleming &amp; Anttonen, 1971</td>
<td>0.070</td>
<td>-0.114</td>
<td>0.254</td>
</tr>
<tr>
<td>Ginsburg, 1970</td>
<td>-0.070</td>
<td>-0.411</td>
<td>0.271</td>
</tr>
<tr>
<td>theta</td>
<td>0.084</td>
<td>-0.018</td>
<td>0.185</td>
</tr>
</tbody>
</table>
```

Test of theta = 0: z = 1.62 Prob > |z| = 0.1052
Test of homogeneity: Q = chi2(18) = 35.83 Prob > Q = 0.0074
The output from the standard meta-analysis summary includes heterogeneity statistics, the individual and overall effect sizes, and other information. The estimate of the overall effect size $\theta$ is reported at the bottom of the table and labeled as $\text{theta}$. It is computed as the weighted average of study-specific effect sizes (standardized mean differences in our example). For these data, the overall estimate is 0.084 with a 95% CI of $[-0.018, 0.185]$. The significance test of $H_0: \theta = 0$ is reported below the table and has a $p$-value of 0.1052, which suggests that the overall effect size is not statistically significantly different from zero.

We should be careful with our inferential conclusions about $\theta$ because of the presence of between-study heterogeneity, as indicated, for instance, by the homogeneity test of $H_0: \theta_1 = \theta_2 = \cdots = \theta_{19} = \theta$ reported following the significance test. Its $Q$ test statistic is 35.83 with a $p$-value of 0.0074, from which we can infer that there is significant heterogeneity between the individual studies.

The presence of heterogeneity among studies can be inferred also from the heterogeneity statistics reported in the header. For instance, $I^2 = 41.84$ indicates that about 42% of the variability in the effect-size estimates is due to the differences between studies. The between-study heterogeneity must be addressed before final meta-analytic conclusions; see Subgroup meta-analysis.

The table also reports the study-specific effect-sizes and their corresponding 95% CIs, but this information can be suppressed, if desired, by specifying the $\text{nostudies}$ option.

See [META] meta summarize for details.

\section*{Example 3: Forest plot}

The results of meta-analysis are commonly displayed graphically using a forest plot. Continuing with example 2, we can use meta forestplot to produce a meta-analysis forest plot for the pupil IQ data.
- meta forestplot

Effect-size label: Std. Mean Diff.
Effect size: stdmdiff
Std. Err.: se
Study label: studylbl

<table>
<thead>
<tr>
<th>Study</th>
<th>Std. Mean Diff. with 95% CI</th>
<th>Weight (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rosenthal et al., 1974</td>
<td>0.03 [-0.21, 0.27]</td>
<td>7.74</td>
</tr>
<tr>
<td>Conn et al., 1968</td>
<td>0.12 [-0.17, 0.41]</td>
<td>6.60</td>
</tr>
<tr>
<td>Jose &amp; Cody, 1971</td>
<td>-0.14 [-0.47, 0.19]</td>
<td>5.71</td>
</tr>
<tr>
<td>Pellegrini &amp; Hicks, 1972</td>
<td>1.18 [0.45, 1.91]</td>
<td>1.69</td>
</tr>
<tr>
<td>Pellegrini &amp; Hicks, 1972</td>
<td>0.26 [-0.46, 0.98]</td>
<td>1.72</td>
</tr>
<tr>
<td>Evans &amp; Rosenthal, 1969</td>
<td>-0.06 [-0.26, 0.14]</td>
<td>9.06</td>
</tr>
<tr>
<td>Fielder et al., 1971</td>
<td>-0.02 [-0.22, 0.18]</td>
<td>9.06</td>
</tr>
<tr>
<td>Claiborn, 1969</td>
<td>-0.32 [-0.75, 0.11]</td>
<td>3.97</td>
</tr>
<tr>
<td>Kester, 1969</td>
<td>0.27 [-0.05, 0.59]</td>
<td>5.84</td>
</tr>
<tr>
<td>Maxwell, 1970</td>
<td>0.80 [0.31, 1.29]</td>
<td>3.26</td>
</tr>
<tr>
<td>Carter, 1970</td>
<td>0.54 [-0.05, 1.13]</td>
<td>2.42</td>
</tr>
<tr>
<td>Flowers, 1966</td>
<td>0.18 [-0.26, 0.62]</td>
<td>3.89</td>
</tr>
<tr>
<td>Keshock, 1970</td>
<td>-0.02 [-0.59, 0.55]</td>
<td>2.61</td>
</tr>
<tr>
<td>Henrikson, 1970</td>
<td>0.23 [-0.34, 0.80]</td>
<td>2.59</td>
</tr>
<tr>
<td>Fine, 1972</td>
<td>-0.18 [-0.49, 0.13]</td>
<td>6.05</td>
</tr>
<tr>
<td>Grieger, 1970</td>
<td>-0.06 [-0.39, 0.27]</td>
<td>5.71</td>
</tr>
<tr>
<td>Rosenthal &amp; Jacobson, 1968</td>
<td>0.30 [0.03, 0.57]</td>
<td>6.99</td>
</tr>
<tr>
<td>Fleming &amp; Anttonen, 1971</td>
<td>0.07 [-0.11, 0.25]</td>
<td>9.64</td>
</tr>
<tr>
<td>Ginsburg, 1970</td>
<td>-0.07 [-0.41, 0.27]</td>
<td>5.43</td>
</tr>
<tr>
<td>Overall</td>
<td>0.08 [-0.02, 0.18]</td>
<td></td>
</tr>
</tbody>
</table>

Heterogeneity: $\tau^2 = 0.02, I^2 = 41.84\%, H^2 = 1.72$
Test of $\theta = \theta_0$: $Q(18) = 35.83, p = 0.01$
Test of $\theta = 0$: $z = 1.62, p = 0.11$

Random-effects REML model

We obtain the same meta-analysis summary as with meta summarize in example 2, but it is now displayed on a graph. In addition to the estimated values, the effect sizes are displayed graphically as dark-blue squares centered at their estimates with areas proportional to the study weights and with horizontal lines or whiskers that represent the length of the corresponding CIs. The overall effect size is displayed as a green diamond with its width corresponding to the respective CI. (Notice that only the width and not the height of the diamond is relevant for the overall effect size.)

A forest plot provides an easy way to visually explore the agreement between the study-specific effect sizes and how close they are to the overall effect size. We can also spot the studies with large weights more easily by simply looking at the studies with large squares. In our example, the presence of between-study heterogeneity is evident—there are several studies whose effect-size estimates are very different from the overall estimate, and there are studies whose CIs do not even overlap.

See [META] meta forestplot for details.
Subgroup meta-analysis

In example 2 and example 3, we established the presence of between-study heterogeneity in the pupil IQ dataset. Sometimes, the differences between studies may be explained by study-level covariates available in the data. When these covariates are categorical, we can perform meta-analysis separately for each category, which is known as subgroup meta-analysis; see Subgroup meta-analysis of [META] Intro.

Example 4: Subgroup meta-analysis

Raudenbush (1984) suspected that the amount of time the teachers spent with students before the experiment could impact their susceptibility to researchers’ test results about children’s intellectual abilities. If so, we would expect the effect sizes to be negatively associated with the amount of contact.

Continuing with example 2, we see that the dataset contains a binary variable week1 that records whether the teachers spend more than one week with children (high-contact group) or one week and less (low-contact group). Let’s perform meta-analysis separately for each group. Under Raudenbush’s hypothesis, we should expect to see larger effect sizes in the low-contact group and smaller effect sizes in the high-contact group.

We use the subgroup() option with meta summarize to perform a separate analysis for each group of week1.
Introduction to meta

. meta summarize, subgroup(week1)

Effect-size label: Std. Mean Diff.
Effect size: stdmdiff
Std. Err.: se
Study label: studylbl

Subgroup meta-analysis summary
Random-effects model
Method: REML
Group: week1

Effect Size: Std. Mean Diff.

<table>
<thead>
<tr>
<th>Study</th>
<th>Effect Size</th>
<th>[95% Conf. Interval]</th>
<th>% Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Group: &lt;= 1 week</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pellegrini &amp; Hicks, 1972</td>
<td>1.180</td>
<td>0.449</td>
<td>1.911</td>
</tr>
<tr>
<td>Pellegrini &amp; Hicks, 1972</td>
<td>0.260</td>
<td>-0.463</td>
<td>0.983</td>
</tr>
<tr>
<td>Kester, 1969</td>
<td>0.270</td>
<td>-0.051</td>
<td>0.591</td>
</tr>
<tr>
<td>Maxwell, 1970</td>
<td>0.800</td>
<td>0.308</td>
<td>1.292</td>
</tr>
<tr>
<td>Carter, 1970</td>
<td>0.540</td>
<td>-0.052</td>
<td>1.132</td>
</tr>
<tr>
<td>Flowers, 1966</td>
<td>0.180</td>
<td>-0.257</td>
<td>0.617</td>
</tr>
<tr>
<td>Keshock, 1970</td>
<td>-0.020</td>
<td>-0.586</td>
<td>0.546</td>
</tr>
<tr>
<td>Rosenthal &amp; Jacobson, 1968</td>
<td>0.300</td>
<td>0.028</td>
<td>0.572</td>
</tr>
</tbody>
</table>

**theta**

<table>
<thead>
<tr>
<th>Study</th>
<th>Effect Size</th>
<th>[95% Conf. Interval]</th>
<th>% Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Group: &gt; 1 week</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rosenthal et al., 1974</td>
<td>0.030</td>
<td>-0.215</td>
<td>0.275</td>
</tr>
<tr>
<td>Conn et al., 1968</td>
<td>0.120</td>
<td>-0.168</td>
<td>0.408</td>
</tr>
<tr>
<td>Jose &amp; Cody, 1971</td>
<td>-0.140</td>
<td>-0.467</td>
<td>0.187</td>
</tr>
<tr>
<td>Evans &amp; Rosenthal, 1969</td>
<td>-0.060</td>
<td>-0.262</td>
<td>0.142</td>
</tr>
<tr>
<td>Fielder et al., 1971</td>
<td>-0.020</td>
<td>-0.222</td>
<td>0.182</td>
</tr>
<tr>
<td>Claiborn, 1969</td>
<td>-0.320</td>
<td>-0.751</td>
<td>0.111</td>
</tr>
<tr>
<td>Henrikson, 1970</td>
<td>0.230</td>
<td>-0.338</td>
<td>0.798</td>
</tr>
<tr>
<td>Fine, 1972</td>
<td>-0.180</td>
<td>-0.492</td>
<td>0.132</td>
</tr>
<tr>
<td>Grieber, 1970</td>
<td>-0.060</td>
<td>-0.387</td>
<td>0.267</td>
</tr>
<tr>
<td>Fleming &amp; Anttonen, 1971</td>
<td>0.070</td>
<td>-0.114</td>
<td>0.254</td>
</tr>
<tr>
<td>Ginsburg, 1970</td>
<td>-0.070</td>
<td>-0.411</td>
<td>0.271</td>
</tr>
</tbody>
</table>

**theta**

<table>
<thead>
<tr>
<th>Study</th>
<th>Effect Size</th>
<th>[95% Conf. Interval]</th>
<th>% Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>theta</td>
<td>0.373</td>
<td>0.189</td>
<td>0.557</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Group</th>
<th>df</th>
<th>Q</th>
<th>P &gt; Q</th>
<th>tau2</th>
<th>% I2</th>
<th>H2</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;= 1 week</td>
<td>7</td>
<td>11.20</td>
<td>0.130</td>
<td>0.015</td>
<td>22.40</td>
<td>1.29</td>
</tr>
<tr>
<td>&gt; 1 week</td>
<td>10</td>
<td>6.40</td>
<td>0.780</td>
<td>0.000</td>
<td>0.00</td>
<td>1.00</td>
</tr>
<tr>
<td>Overall</td>
<td>18</td>
<td>35.83</td>
<td>0.007</td>
<td>0.019</td>
<td>41.84</td>
<td>1.72</td>
</tr>
</tbody>
</table>

Test of group differences: $Q_b = \chi^2(1) = 14.77$  \( \text{Prob } Q_b = 0.000 \)
Indeed, if we look at the overall effect-size estimates for each group, the low-contact group has a larger estimate of 0.373 with a 95% CI of [0.189, 0.557], which suggests a statistically significant effect in this group, whereas the high-contact group has a smaller estimate of −0.021 with a 95% CI of [−0.102, 0.059], which suggests that the effect in this group is not different from 0 at a 5% significance level. Clearly, the amount of teacher contact with students has an impact on the meta-analysis results.

If we look at the heterogeneity summary reported following the main table, we will see that heterogeneity is reduced within each group. It is essentially nonexistent in the high-contact group and is much smaller (for instance, $I^2 = 22\%$ versus the earlier $I^2 = 42\%$) in the low-contact group.

The test of group differences (with $Q_b = 14.77$ and the corresponding $p$-value of 0.000) reported at the bottom of the output also indicates that the group-specific overall effect sizes are statistically different.

We can also present the results of our subgroup analysis graphically by using the `subgroup()` option with `meta forest`: 
It appears that stratifying our meta-analysis on the amount of prior contact between students and teachers explained most of the variability in the magnitudes of the effect sizes, at least in the high-contact group.
When interpreting results from subgroup analysis, we should be mindful that the results are based on fewer studies and thus may not be as precise, in general.

See [META] meta summarize and [META] meta forestplot.

**Cumulative meta-analysis**

Cumulative meta-analysis performs multiple meta-analyses by accumulating studies one at a time after ordering them with respect to the variable of interest. This analysis is useful to monitor the trend in the estimates of the overall effect sizes with respect to some factor. For instance, it may be used to detect the time when the effect size of interest became significant.

> Example 5: Computing log odds-ratios using meta esize

Consider the streptokinase dataset described in *Effect of streptokinase after a myocardial infarction (strepto.dta)*.

```
. use https://www.stata-press.com/data/r16/strepto, clear
```

Effect of streptokinase after a myocardial infarction

```
. describe
Efficiency data from https://www.stata-press.com/data/r16/strepto.dta
Contains 33 observations of 7 variables

obs: 33 Variable label
vars: 7 _dta has notes

storage display value
variable name type format label variable label
study str12 %12s Study name
year int %10.0g Publication year
ndeadt int %10.0g Number of deaths in treatment group
nsurvt int %9.0g Number of survivors in treatment group
ndeadc int %10.0g Number of deaths in control group
nsurvc int %9.0g Number of survivors in control group
studyplus str13 %13s Study label for cumulative MA
```

Sorted by:

As in example 1, first we prepare our data for use with meta commands. Our dataset contains the summary data that represent the study-specific $2 \times 2$ tables. The variables `ndeadt`, `nsurvt`, `ndeadc`, and `nsurvc` record the numbers of deaths and survivors in the treatment and control groups.

Lau et al. (1992) considered an odds ratio as the effect size of interest for these data. For odds ratios, meta-analysis is performed in the log metric. We can use meta esize to compute study-specific log odds-ratios and their corresponding standard errors and declare them for the subsequent meta-analysis. To compute log odds-ratios, we specify the four variables containing table cell counts with meta esize. As with meta set in example 1, we specify the study labels in the studylabel() option with meta esize.
meta esize ndeadt nsurvt ndeadc nsurvc, studylabel(studyplus) common

Meta-analysis setting information

Study information
No. of studies: 33
Study label: studyplus
Study size: _meta_studysize
Summary data: ndeadt nsurvt ndeadc nsurvc

Effect size
Type: lnoratio
Label: Log Odds-Ratio
Variable: _meta_es
Zero-cells adj.: 0.5, only0

Precision
Std. Err.: _meta_se
CI: [_meta_cil, _meta_ciu]
CI level: 95%

Model and method
Model: Common-effect
Method: Mantel-Haenszel

meta esize reports that there are 33 trials and that the computed effect size is log odds-ratio. This is the default effect size with binary outcomes. You can specify other effect sizes in the esize() option, which include a log risk-ratio, risk difference, and log Peto’s odds-ratio. (After the declaration, you can use meta update to change the effect size more easily without having to respecify your summary data variables; see [META] meta update.)

Lau et al. (1992) used a common-effect model with the Mantel–Haenszel method to perform their cumulative meta-analysis. We will follow their approach. Thus, we also specified the common option with meta esize. The command reported that the assumed meta-analysis model is a common-effect model. The Mantel–Haenszel estimation method is the default method for log odds-ratios under a common-effect model.

Example 6: Cumulative meta-analysis

After the data declaration in example 5, we are ready to perform the cumulative meta-analysis. Lau et al. (1992) used cumulative meta-analysis to investigate the trends in the effect of the streptokinase drug used to prevent death after a myocardial infarction. We replicate their analysis below by producing a cumulative meta-analysis plot over the years for these data. Also see Borenstein, Hedges, Higgins, and Rothstein (2009) for the analysis of these data.

We use the meta forestplot command with the cumulative() option. We use the or option to display odds ratios instead of the default log odds-ratios. To match figure 1 in Lau et al. (1992) more closely, we also specify the crop(0.5 .) option to crop the lower CI limits and log odds-ratios estimates that are smaller than 0.5.
Effect-size label: Log Odds-Ratio

Effect size: _meta_es

Std. Err.: _meta_se

Study label: studypplus

<table>
<thead>
<tr>
<th>Study</th>
<th>Odds Ratio with 95% CI</th>
<th>P−value</th>
<th>year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fletcher</td>
<td>0.16 [0.01, 1.73]</td>
<td>0.131</td>
<td>1959</td>
</tr>
<tr>
<td>+Dewar</td>
<td>0.35 [0.10, 1.14]</td>
<td>0.081</td>
<td>1963</td>
</tr>
<tr>
<td>+European 1</td>
<td>0.95 [0.51, 1.76]</td>
<td>0.874</td>
<td>1969</td>
</tr>
<tr>
<td>+European 2</td>
<td>0.70 [0.52, 0.95]</td>
<td>0.023</td>
<td>1971</td>
</tr>
<tr>
<td>+Heikinheimo</td>
<td>0.78 [0.59, 1.02]</td>
<td>0.072</td>
<td>1971</td>
</tr>
<tr>
<td>+Italian</td>
<td>0.81 [0.62, 1.04]</td>
<td>0.097</td>
<td>1971</td>
</tr>
<tr>
<td>+Australian 1</td>
<td>0.80 [0.63, 1.00]</td>
<td>0.054</td>
<td>1973</td>
</tr>
<tr>
<td>+Frank</td>
<td>0.74 [0.59, 0.92]</td>
<td>0.007</td>
<td>1973</td>
</tr>
<tr>
<td>+NHLBI SMIT</td>
<td>0.77 [0.62, 0.95]</td>
<td>0.015</td>
<td>1974</td>
</tr>
<tr>
<td>+Valere</td>
<td>0.78 [0.63, 0.96]</td>
<td>0.020</td>
<td>1975</td>
</tr>
<tr>
<td>+Klein</td>
<td>0.79 [0.64, 0.97]</td>
<td>0.027</td>
<td>1976</td>
</tr>
<tr>
<td>+UK−Collab</td>
<td>0.81 [0.67, 0.98]</td>
<td>0.029</td>
<td>1976</td>
</tr>
<tr>
<td>+Austrian</td>
<td>0.76 [0.64, 0.91]</td>
<td>0.002</td>
<td>1977</td>
</tr>
<tr>
<td>+Australian 2</td>
<td>0.75 [0.64, 0.89]</td>
<td>0.001</td>
<td>1977</td>
</tr>
<tr>
<td>+Lasierra</td>
<td>0.75 [0.63, 0.88]</td>
<td>0.001</td>
<td>1977</td>
</tr>
<tr>
<td>+N Ger Collab</td>
<td>0.80 [0.68, 0.93]</td>
<td>0.004</td>
<td>1977</td>
</tr>
<tr>
<td>+Witchitz</td>
<td>0.80 [0.68, 0.93]</td>
<td>0.004</td>
<td>1977</td>
</tr>
<tr>
<td>+European 3</td>
<td>0.78 [0.67, 0.91]</td>
<td>0.001</td>
<td>1979</td>
</tr>
<tr>
<td>+ISAM</td>
<td>0.79 [0.69, 0.91]</td>
<td>0.001</td>
<td>1986</td>
</tr>
<tr>
<td>+GISSI−1</td>
<td>0.80 [0.73, 0.87]</td>
<td>0.000</td>
<td>1986</td>
</tr>
<tr>
<td>+Olson</td>
<td>0.80 [0.73, 0.87]</td>
<td>0.000</td>
<td>1986</td>
</tr>
<tr>
<td>+Baroffio</td>
<td>0.80 [0.73, 0.87]</td>
<td>0.000</td>
<td>1986</td>
</tr>
<tr>
<td>+Schreiber</td>
<td>0.79 [0.73, 0.87]</td>
<td>0.000</td>
<td>1986</td>
</tr>
<tr>
<td>+Cribier</td>
<td>0.80 [0.73, 0.87]</td>
<td>0.000</td>
<td>1986</td>
</tr>
<tr>
<td>+Sainsous</td>
<td>0.79 [0.73, 0.87]</td>
<td>0.000</td>
<td>1986</td>
</tr>
<tr>
<td>+Durand</td>
<td>0.79 [0.73, 0.86]</td>
<td>0.000</td>
<td>1987</td>
</tr>
<tr>
<td>+White</td>
<td>0.79 [0.72, 0.86]</td>
<td>0.000</td>
<td>1987</td>
</tr>
<tr>
<td>+Bassand</td>
<td>0.79 [0.72, 0.86]</td>
<td>0.000</td>
<td>1987</td>
</tr>
<tr>
<td>+Vlay</td>
<td>0.78 [0.72, 0.86]</td>
<td>0.000</td>
<td>1988</td>
</tr>
<tr>
<td>+Kennedy</td>
<td>0.78 [0.72, 0.85]</td>
<td>0.000</td>
<td>1988</td>
</tr>
<tr>
<td>+ISIS−2</td>
<td>0.77 [0.72, 0.82]</td>
<td>0.000</td>
<td>1988</td>
</tr>
<tr>
<td>+Wisenberg</td>
<td>0.76 [0.72, 0.82]</td>
<td>0.000</td>
<td>1988</td>
</tr>
</tbody>
</table>

Common−effect Mantel−Haenszel model
The cumulative meta-analysis forest plot displays the overall effect-size estimates and the corresponding CIs computed for the first study, for the first two studies, for the first three studies, and so on. The point estimates are represented by green circles, and the CIs are represented by the CI lines. The change in style and color of the plotted markers emphasizes that the (cumulative) overall effect sizes and not the study-specific effect sizes are being plotted.

The “+” sign in front of the study label we used for this analysis (variable `studyplus`) indicates that each subsequent study is being added to the previous ones for each analysis. In addition to the ordered values of the specified variable of interest (`year` in our example), the plot also displays the \( p \)-values corresponding to the tests of significance of the computed overall effect sizes.

For example, the cumulative odds ratio in the fourth row marked as `+European 2` is 0.70 with a 95% CI of \([0.52, 0.95]\) and a \( p \)-value of 0.023. So, based on the first four trials, the overall odds of death is roughly 30% less in the treatment group (treated with streptokinase) compared with the placebo group.

Notice that the first two odds-ratio estimates (and their lower CI limits) are smaller than 0.5. Because we used the `crop(0.5,.)` option, their values are not displayed on the graph. Instead, the arrowheads are displayed at the lower ends of the CI lines to indicate that the lower limits and the effect-size estimates are smaller than 0.5.

Borenstein, Hedges, Higgins, and Rothstein (2009) states that with the inclusion of additional trials in the cumulative meta-analysis, the overall effect sizes become more uniform because the chance of any new trial reporting a drastically different overall effect size is low. Also, the CIs become more narrow because the precision increases as more data become available.

If we look back at the plot, we will notice that starting from 1977, the overall effect size becomes (and stays) highly significant over the next decade of additional trials. Lau et al. (1992) and Borenstein et al. (2009, chap. 42) noted that if cumulative meta-analysis was used at that time to monitor the accumulated evidence from the trials, perhaps, the benefits from streptokinase could have been adopted in practice as early as 1977.

We can also obtain the same results as above but in a table by using `meta summarize`. 

---

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We can also obtain the same results as above but in a table by using `meta summarize`. 

---
Heterogeneity: Meta-regression and bubble plot

As we discussed in Subgroup meta-analysis, when effect sizes vary greatly between different subgroups, one can perform separate meta-analysis on each subgroup to account for the between-study heterogeneity. But what if there is an association between the effect sizes and other study-level covariates or moderators that may be continuous? Meta-regression addresses this problem.
Meta-regression performs a weighted linear regression of effect sizes on moderators. Its goal is to investigate whether the differences between the effect sizes can be explained by one or more moderators.


Example 7: Computing log risk-ratios using meta esize

Consider the BCG dataset described in Efficacy of BCG vaccine against tuberculosis (bcg.dta).

. use https://www.stata-press.com/data/r16/bcg, clear
(Efficacy of BCG vaccine against tuberculosis)
. describe studylbl npost nnegt nposc nnegc latitude

<table>
<thead>
<tr>
<th>variable name</th>
<th>storage</th>
<th>display format</th>
<th>value label</th>
</tr>
</thead>
<tbody>
<tr>
<td>studylbl</td>
<td>str27</td>
<td>%27s</td>
<td>Study label</td>
</tr>
<tr>
<td>npost</td>
<td>int</td>
<td>%9.0g</td>
<td>Number of TB positive cases in</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>treated group</td>
</tr>
<tr>
<td>nnegt</td>
<td>long</td>
<td>%9.0g</td>
<td>Number of TB negative cases in</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>treated group</td>
</tr>
<tr>
<td>nposc</td>
<td>int</td>
<td>%9.0g</td>
<td>Number of TB positive cases in</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>control group</td>
</tr>
<tr>
<td>nnegc</td>
<td>long</td>
<td>%9.0g</td>
<td>Number of TB negative cases in</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>control group</td>
</tr>
<tr>
<td>latitude</td>
<td>byte</td>
<td>%9.0g</td>
<td>Absolute latitude of the study</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>location (in degrees)</td>
</tr>
</tbody>
</table>

As in example 5, this dataset also records summary data for binary outcomes, so we will again use meta esize to compute our effect sizes.

In this example, our effect size of interest is a risk ratio. Just like with odds ratios, the meta-analysis of risk ratios is performed in the log metric, so we will be computing log risk-ratios.

. meta esize npost nnegt nposc nnegc, esize(lnrratio) studylabel(studylbl)

Meta-analysis setting information

Study information
No. of studies: 13
Study label: studylbl
Study size: _meta_studysize
Summary data: npost nnegt nposc nnegc
Effect size
Type: lnrratio
Label: Log Risk-Ratio
Variable: _meta_es
Zero-cells adj.: None; no zero cells
Precision
Std. Err.: _meta_se
CI: [_meta_cil, _meta_ciu]
CI level: 95%
Model and method
Model: Random-effects
Method: REML

Our specification of meta esize is similar to that from example 5, except here we specify the esize(lnrratio) option to compute log risk-ratios instead of the default log odds-ratios.
The output indicates that there are $K = 13$ studies in the meta-analysis and the default random-effects meta-analysis model (with the REML estimation method) will be used.

Now that we declared our data as `meta data`, we can proceed with meta-regression.

### Example 8: Meta-regression

The efficacy of the BCG vaccine against TB may depend on many factors such as the presence of environmental mycobacteria that provides some immunity to TB. Berkey et al. (1995) suggested that the distance of a study from the equator (the absolute latitude) may be used as a proxy for the presence of environmental mycobacteria and perhaps explain the lower efficacy of the BCG vaccine against TB in some studies. Borenstein et al. (2009) also commented that, in hotter climates, the vaccine may lose potency and certain bacteria necessary for the vaccine to work well are less likely to survive with more exposure to sunlight.

Following Berkey et al. (1995), we will explore these observations by using `meta regress` with the centered latitude as the moderator.

First, we generate a new variable, `latitude_c`, that is the mean-centered version of `latitude`. The mean value of `latitude`, 33.46, can be thought of as the latitude of the city of Atlanta in the United States or the city of Beirut in Lebanon.

```
. summarize latitude, meanonly
. generate double latitude_c = latitude - r(mean)
. label variable latitude_c "Mean-centered latitude"
```

We then fit meta-regression with `latitude_c` as the moderator.

```
. meta regress latitude_c
   Effect-size label:  Log Risk-Ratio
   Effect size:  _meta_es
   Std. Err.:  _meta_se

Random-effects meta-regression  Number of obs =  13
Method: REML Residual heterogeneity:
tau2 =  .07635
I2 (%) = 68.39
H2 = 3.16
R-squared (%) = 75.63
Wald chi2(1) = 16.36
Prob > chi2 = 0.0001

   _meta_es       Coef.    Std. Err.     z  P>|z|     [95% Conf. Interval]
-------------   --------   --------   --------   --------   ------------------------
 latitude_c     -.0291017   .0071953   -4.04   0.000    -.0432043    -.0149991
   _cons       -.7223204   .1076535   -6.71   0.000    -.9333174    -.5113234

Test of residual homogeneity: Q_res = chi2(11) = 30.73  Prob > Q_res = 0.0012
```

The regression coefficient for `latitude_c` is $-0.0291$, which means that every one degree of latitude corresponds to a decrease of 0.0291 units in the log risk-ratio. In other words, the vaccine appears to work better in colder climates.

The proportion of between-study variance explained by the covariates can be assessed via the $R^2$ statistic. Here roughly 76% of the between-study variance is explained by the covariate `latitude_c`. From the value of $I^2$ in the output, roughly 68% of the residual variation is due to heterogeneity, which may potentially be explained by other covariates, with the other 32% due to the within-study sampling variability.
The test statistic for residual homogeneity, $Q_{\text{res}}$, is 30.73 with a $p$-value of 0.0012, so the null hypothesis of no residual heterogeneity is rejected, which is consistent with the reported residual heterogeneity summaries.

See [META] meta regress for more examples.

Example 9: Bubble plot

Whenever there is one continuous covariate in the meta-regression, we may explore the relationship between the effect sizes and that covariate via a bubble plot using the estat bubbleplot command. Continuing with example 8, we explore the relationship between the log risk-ratios and latitude_c.

The bubble plot is a scatterplot of effect sizes and covariate values. Each study is represented by a circle with the size of the circle proportional to the effect-size precision, $1/\hat{\sigma}_j^2$. The fitted line (predicted log risk-ratios) is also plotted on the graph.

The log risk-ratio for the BCG vaccine decreases as the distance from the equator increases. The plot also reveals a few outlying studies that require more thorough investigation. We continue exploring this model in [META] meta regress postestimation.

See [META] estat bubbleplot.

Funnel plots for exploring small-study effects

A funnel plot (Light and Pillemer 1984) plots study-specific effect sizes against measures of study precision such as standard errors. This plot is commonly used to explore publication bias or, more precisely, small-study effects. Small-study effects (Sterne, Gavaghan, and Egger 2000) arise when smaller studies tend to report different results such as larger effect-size estimates than larger studies. In the absence of small-study effects, the shape of the plot should resemble a symmetric inverted funnel.
Publication bias arises when smaller studies with nonsignificant findings are being suppressed from publication. It is one of the more common reasons for the presence of small-study effects, which leads to the asymmetry of the funnel plot. Another common reason for the asymmetry in the funnel plot is the presence of between-study heterogeneity.

See Introduction in [META] meta funnelplot for details.

Example 10: Funnel plot

Let’s explore the funnel-plot asymmetry for the NSAIDS dataset described in Effectiveness of nonsteroidal anti-inflammatory drugs (nsaids.dta).

. use https://www.stata-press.com/data/r16/nsaids, clear
(Effectiveness of nonsteroidal anti-inflammatory drugs)
. describe
Contains data from https://www.stata-press.com/data/r16/nsaids.dta
obs: 37 Effectiveness of nonsteroidal anti-inflammatory drugs
vars: 5 24 Apr 2019 17:09
(_dta has notes)

<table>
<thead>
<tr>
<th>variable name</th>
<th>storage type</th>
<th>display format</th>
<th>value label</th>
</tr>
</thead>
<tbody>
<tr>
<td>study</td>
<td>byte</td>
<td>%8.0g</td>
<td>Study ID</td>
</tr>
<tr>
<td>nstreat</td>
<td>byte</td>
<td>%8.0g</td>
<td>Number of successes in the treatment arm</td>
</tr>
<tr>
<td>nftreat</td>
<td>byte</td>
<td>%9.0g</td>
<td>Number of failures in the treatment arm</td>
</tr>
<tr>
<td>nscontrol</td>
<td>byte</td>
<td>%8.0g</td>
<td>Number of successes in the control arm</td>
</tr>
<tr>
<td>nfcontrol</td>
<td>byte</td>
<td>%9.0g</td>
<td>Number of failures in the control arm</td>
</tr>
</tbody>
</table>

Sorted by:

As before, our first step is to declare our data. nsaids.dta records summary data for binary outcomes, so we will again use meta esize to compute our effect sizes as in example 5 and example 7.

Our effect size of interest is an odds ratio, so we can use the default specification of meta esize.

. meta esize nstreat-nfcontrol
Meta-analysis setting information
Study information
   No. of studies: 37
   Study label: Generic
   Study size: _meta_studysize
   Summary data: nstreat nftreat nscontrol nfcontrol
Effect size
   Type: lnoratio
   Label: Log Odds-Ratio
   Variable: _meta_es
   Zero-cells adj.: 0.5, only0
   Precision
   Std. Err.: _meta_se
   CI: [ _meta_cil, _meta_ciu]
   CI level: 95%
Model and method
   Model: Random-effects
   Method: REML
In the above, instead of listing all four variables with \texttt{meta esize} as we did in previous examples, we use one of the varlist shortcuts (see \cite{U} \texttt{11.4 varname and varlists}) to include all variables between \texttt{nstreat} and \texttt{nfcontrol}. We could do this because our variables appear in the dataset in the same order they need to be listed with \texttt{meta esize}: numbers of successes and failures in the treatment group followed by those in the control group.

There are $K = 37$ trials in this dataset. We will continue using the default random-effects meta-analysis model with the REML estimation method.

We use \texttt{meta funnelplot} to produce a funnel plot for the NSAIDS data.

\begin{verbatim}
   . meta funnelplot
      Effect-size label: Log Odds-Ratio
      Effect size:  _meta_es
      Std. Err.:  _meta_se
      Model:  Common-effect
      Method:  Inverse-variance
\end{verbatim}

On a funnel plot, the more precise trials (with smaller standard errors) are displayed at the top of the funnel, and the less precise ones (with larger standard errors) are displayed at the bottom. The red reference line is plotted at the estimate of the overall effect size, the overall log odds-ratio in our example. In the absence of small-study effects, we would expect the points to be scattered around the reference line with the effect sizes from smaller studies varying more around the line than those from larger studies, forming the shape of an inverted funnel.

In our plot, there is an empty space in the bottom left corner. This suggests that the smaller trials with log odds-ratio estimates close to zero may be missing from the meta-analysis.

See \cite{META} \texttt{meta funnelplot} for more examples.

\begin{itemize}
\item Example 11: Contour-enhanced funnel plot
\end{itemize}

The asymmetry is evident in the funnel plot from example 10, but we do not know the cause for this asymmetry. The asymmetry can be the result of publication bias or may be because of other reasons. The so-called contour-enhanced funnel plots can help determine whether the asymmetry of the funnel plot is because of publication bias. The contour lines that correspond to certain levels of
statistical significance (1%, 5%, and 10%) of tests of individual effects are overlaid on the funnel plot. Generally, publication bias is suspect when smaller studies are missing in the nonsignificant regions.

Let’s add the 1%, 5%, and 10% significance contours to our funnel plot by specifying them in the `contours()` option.

```
.meta funnelplot, contours(1 5 10)
Effect-size label: Log Odds-Ratio
Effect size: _meta_es
Std. Err.: _meta_se
Model: Common-effect
Method: Inverse-variance
```

From this plot, we can see that the reported effects of almost all smaller trials (those at the bottom of the funnel) are statistically significant at a 5% level and less. On the other hand, a fair number of the larger trials (at the top of the funnel) reported nonsignificant results. For the funnel plot to look symmetric with respect to the reference line, we should have observed some trials in the middle and the bottom of the darkest region (with $p$-values larger than 10%). This suggests that we are missing some of the smaller trials with nonsignificant results, which would be consistent with the presence of publication bias.

There is also a chance that the funnel-plot asymmetry is induced by the between-study heterogeneity. Using a random-effects model and investigating the study-level covariates that may account for the heterogeneity should also be considered when exploring the funnel-plot asymmetry.

Also see example 5 of [META] meta funnelplot for more details about this example.

---

**Testing for small-study effects**

We can test for the presence of small-study effects or, technically, the asymmetry in the funnel plot more formally by using, for example, one of the regression-based tests. The main idea behind these tests is to determine whether there is a statistically significant association between the effect sizes and their measures of precision such as effect-size standard errors.

See Introduction in [META] meta bias for details.
Example 12: Harbord’s regression-based test

In example 10, we investigated the funnel-plot asymmetry visually. Let’s check for it more formally by using the `meta bias` command. We will use the Harbord regression-based test (Harbord, Egger, and Sterne 2006), which is often recommended when the effect size of interest is an odds ratio (or log odds-ratio).

To perform this test, we specify the `harbord` option with `meta bias`.

```
.meta bias, harbord
```

```
Effect-size label: Log Odds-Ratio
Effect size: _meta_es
Std. Err.: _meta_se
Regression-based Harbord test for small-study effects
Random-effects model
Method: REML
H0: beta1 = 0; no small-study effects
beta1 = 3.03
SE of beta1 = 0.741
z = 4.09
Prob > |z| = 0.0000
```

The test uses a type of weighted regression that explores the relationship between the effect sizes and their precision. The slope in that regression, labeled as `beta1` in the output, describes the asymmetry of the funnel plot and represents the magnitude of the small-study effects. The further it is from zero, the more asymmetry is present in the funnel plot.

`meta bias` reports the $z$-test statistic of 4.09 with a $p$-value less than 0.0000 for the test of $H_0: \beta_1=0$ assuming a random-effects model with the REML estimation method. We have statistically significant evidence to reject the null hypothesis of the funnel-plot symmetry.

See [META] `meta bias`.

Trim-and-fill analysis for addressing publication bias

When the presence of publication bias is suspected, it is important to explore its impact on the final meta-analysis results. The trim-and-fill method of Duval and Tweedie (2000a, 2000b) provides a way to evaluate the impact of publication bias on the results. The idea of the method is to estimate the number of studies potentially missing because of publication bias, impute these studies, and use the observed and imputed studies to obtain the overall estimate of the effect size. This estimate can then be compared with the estimate obtained using only the observed studies. For details, see Introduction in [META] `meta trimfill`.

Example 13: Trim-and-fill analysis

From example 11 and example 12, we suspect the presence of publication bias in the meta-analysis of the NSAIDS data. Let’s use the trim-and-fill method to investigate the impact of potentially missing studies on the estimate of the overall log odds-ratio.

We use the `meta trimfill` command. We specify the `eform` option (synonym for `or` when the computed effect sizes are log odds-ratios) to report the results as odds ratios instead of the default log odds-ratios. We also draw a contour-enhanced funnel plot that contains both the observed and imputed studies.
meta trimfill reports that 10 hypothetical studies are estimated to be missing. When 10 studies are imputed and added to the meta-analysis, the overall odds ratio reduces from 3.752 (based on 37 observed studies) to 2.815 (based on 47 observed and imputed studies). This suggests that the treatment benefit as reported in the literature may be larger than it would be in the absence of publication bias.

From the funnel plot, almost all the imputed studies fall in the darkest-gray region corresponding to a \( p \)-value of more than 10%. This further supports the conclusion that the small-study effect is most likely because of publication bias.

See [META] meta trimfill.

Acknowledgments

Previous and still ongoing work on meta-analysis in Stata influenced the design of meta. We gratefully acknowledge the contributions of the Stata developers who wrote the community-contributed
commands. We thank Jonathan Sterne, Roger Harbord, both of the University of Bristol, Ross Harris of Public Health England, Thomas Steichen (retired) of RJRT, Mike Bradburn of the University of Sheffield, Jon Deeks of the University of Birmingham, and Doug Altman (1948–2018) of the University of Oxford, for metan; Evangelos Kontopantelis and David Reeves, both of the University of Manchester, for metaan and ipdforest; Roger Harbord, Julian Higgins of the University of Bristol, and Stephen Sharp of the MRC Epidemiology Unit, University of Cambridge, for metareg; Jonathan Sterne and Ross Harris for metacum; Jonathan Sterne and Roger Harbord for metafunnel; Tom Palmer of Lancaster University, Alex Sutton of the University of Leicester, Santiago Moreno of HEOR Global, and Jaime Peters of the University of Exeter for confunnel; Roger Harbord, Ross Harris, and Jonathan Sterne for metabias; Thomas Steichen for metatrim; Roger Harbord and Penny Whiting of the University of Bristol for metandi; Ian White of the MRC Clinical Trials Unit at UCL for mvmeta and network; and David Fisher of the MRC Clinical Trials Unit at UCL for ipdmetan and admetan, and many more.

We also thank the editors, Tom Palmer and Jonathan Sterne, of the Stata Press book *Meta-Analysis in Stata: An Updated Collection from the Stata Journal* and the authors of the articles therein for providing valuable information about meta-analysis, in addition to developing the meta-analysis software.

### References


Also see

[META] Intro — Introduction to meta-analysis

[META] Glossary