



2013 Italian Stata Users Group meeting



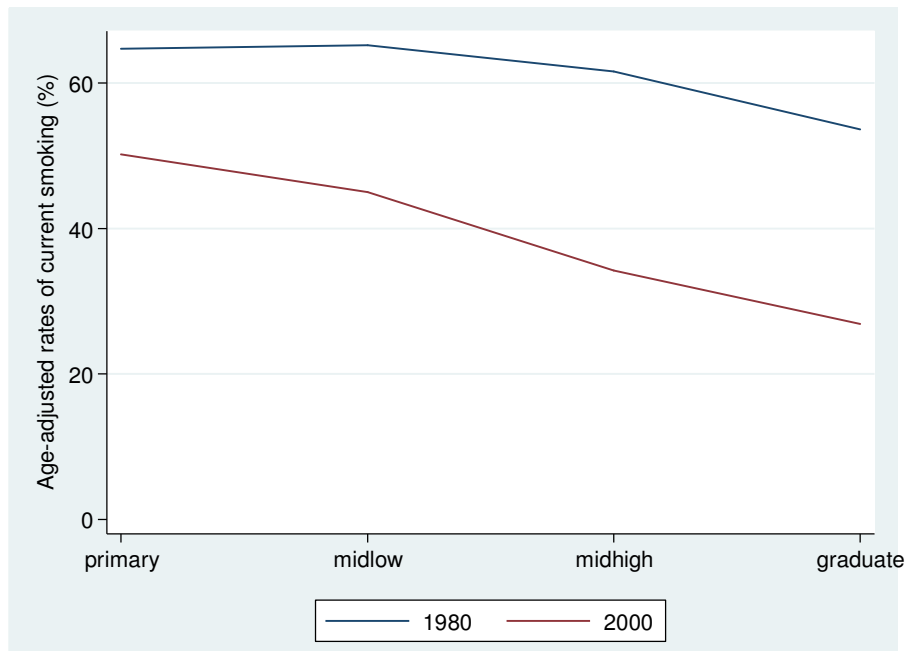
# Social network and smoking: a pilot study among high-school students

Bruno Federico

Firenze, 14 novembre 2013

# The social pattern of smoking

- Smoking is an important risk factor for health
- It is socially patterned
  - This is more evident in the US and northern Europe



Percentage of current smokers by education (males 25-49 years - Italy)

Federico, Kunst et al. "Trends in educational inequalities in smoking in northern, mid and southern Italy, 1980-2000." *Prev Med* 2004; 39:919-26.

# Socioeconomic inequalities in smoking initiation

- Smoking initiation occurs mostly in adolescence
- Friends and family members may influence smoking behavior
- Other influences may be anti-tobacco policies and other social policies

# The SILNE project

- Tackling Socio-economic Inequalities in smoking: Learning from Natural Experiments by time trend analyses and cross-national comparisons
- Research project funded under FP7
- The aim is to analyse several “natural experiments” available within Europe in order to generate new evidence to inform strategies to reduce socioeconomic inequalities in smoking

# The SILNE project: WP5

- One specific aim is to assess, through **comparisons between European countries**, whether differences in specific **tobacco control policies** and in **educational systems** are associated with differences in **socioeconomic inequalities in smoking initiation**

# Methods of SILNE WP5

- WP5 is carried out in 6 European cities
- Belgium, Netherlands, Germany, Finland, Portugal and Italy
- Sample size is about 2000 students aged 14-15 for each city (1° and 2° year of high school)
- Data are collected with a questionnaire during schooltime

# The questionnaire

- Parents gave written consent
- Topics were:
  - Smoking behaviour
  - Physical activity and drinking
  - Friends, family
  - School
  - SES characteristics

# Activities of WP5

- A pilot study was carried out in the school Varrone in Cassino (Nov-Dec 2013)
- Data collection was completed in 7 schools in Latina (May-Jun 2013)
  - About 2,100 questionnaires were collected
- Data entry (Sep-Oct 2013)
- Proposals of data analyses (Dec 2013-Jan 2014)
- Feedback to schools (Spring 2014)



# How to map friendship network

- Students were given the questionnaire along with a separate sheet containing names and numerical codes for all 1° and 2° year students
- Students had to write down their own code as well as their best friends' codes
  - Up to 5 friends could be nominated

**A. Nel riquadro sottostante, scrivi il codice che compare nell'elenco di fronte al tuo nome.**

--	--	--	--

**B. Con quali dei tuoi compagni di scuola del I e II anno scolastico (compresa la tua classe) preferisci studiare o a quali chiedi aiuto, ad esempio per i compiti a casa o i lavori svolti in classe?**

*Identifica i nomi dei compagni di scuola in questione sull'elenco (massimo 5) e scrivi il loro codice nei box sottostanti.*

Codice	Hai fatto amicizia con lui/lei dal mese di Settembre?				
<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>					<p data-bbox="856 862 1480 899"><i>Se la tua risposta è "Sì" segna la casella</i></p> <input data-bbox="1104 919 1184 997" type="checkbox"/>
<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>					<input data-bbox="1104 1036 1184 1114" type="checkbox"/>
<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>					<input data-bbox="1104 1153 1184 1230" type="checkbox"/>
<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>					<input data-bbox="1104 1269 1184 1347" type="checkbox"/>
<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>					<input data-bbox="1104 1386 1184 1464" type="checkbox"/>

**C. Quali sono i tuoi migliori amici nel I e II anno scolastico (compresa la tua classe)?**

*Identifica i nomi dei tuoi migliori amici sull'elenco (massimo 5) e scrivi il loro codice nei box sottostanti.  
Puoi elencare sia maschi che femmine, compresi fidanzati e fidanzate.*

<b>Codice</b>	<b>Lo/la hai incontrato/a al di fuori della scuola per uscire nell'ultimo mese?</b>	<b>Hai parlato con lui/lei al telefono, chattato su <u>Facebook</u>, <u>Google Talk</u>, <u>Skype</u>, ecc. oppure gli/le hai inviato lettere, SMS o e-mail nell'ultima settimana?</b>	<b>Hai fatto amicizia con lui/lei dal mese di Settembre?</b>
	<i>Se la tua risposta è "Sì" segna la casella</i>	<i>Se la tua risposta è "Sì" segna la casella</i>	<i>Se la tua risposta è "Sì" segna la casella</i>
<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# Key questions on smoking

- Have you ever tried smoking, even a few puffs?
  - Yes
  - No
- How many cigarettes have you smoked until now?
  - 1, 2-50, 51-100, >100
- Would you smoke if you were offered a cigarette by a friend?
  - Yes
  - No

# Classification of smoking

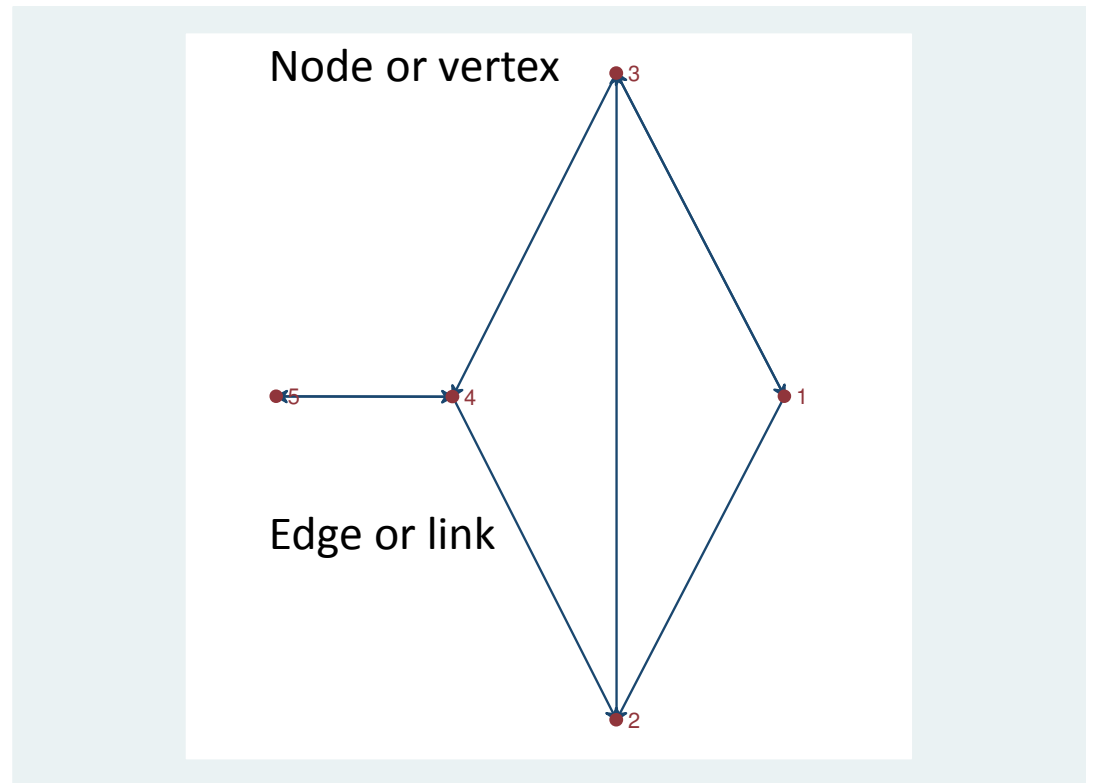
- Four categories
  - Never smokers
  - Those who tried and say they would NOT accept a cigarette if offered (exp. not susceptible)
  - Those who tried and say they would accept a cigarette if offered (exp. susceptible)
  - Current smokers
- For some analyses, a dichotomous variable was created
  - Smoker/exp. susc. vs never/exp not susc.

# Statistical analyses

- Descriptive statistics
- Proportion of smokers
  - SES correlates of smoking
- Proportion of friends that are smokers
- Description of social network
  - **netplot** (Cortesi 2010)
- Computation of centrality indexes
  - **netvis** and **netsummarize** (Miura 2011)

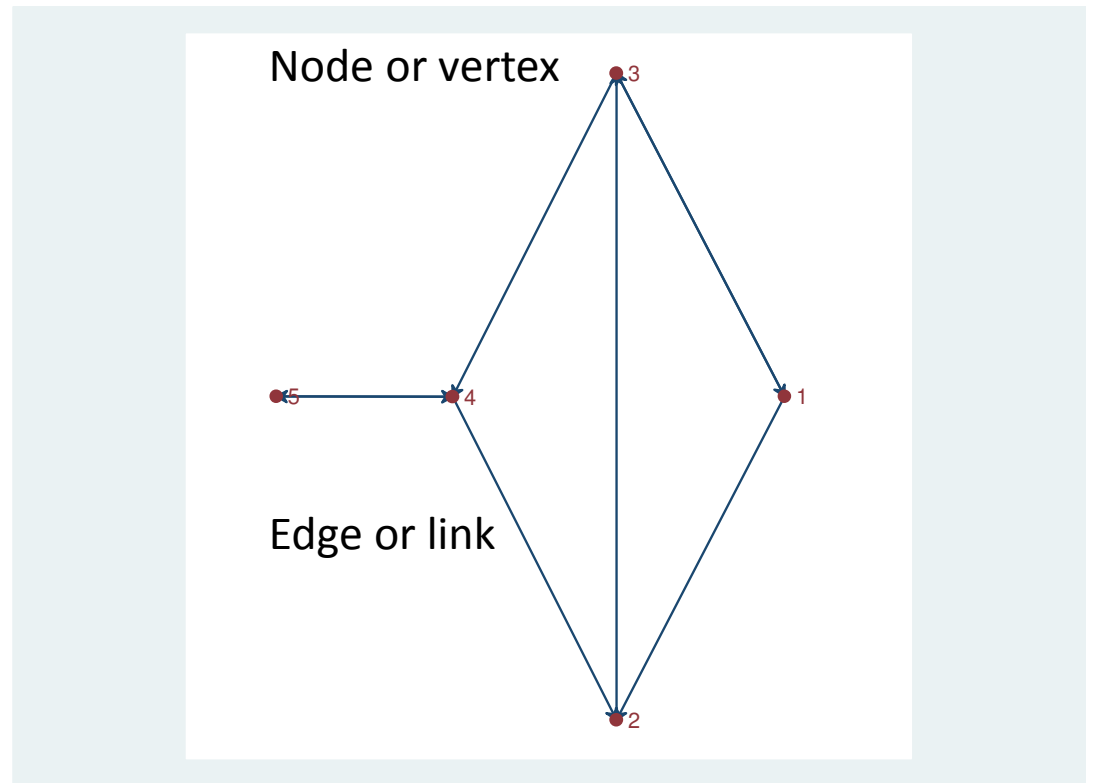
# Adjacency matrix

	1	2	3	4	5
1	0	1	1	0	0
2	0	0	1	0	0
3	1	0	0	1	0
4	0	1	0	0	1
5	0	0	0	1	0



# Edge list

from	to
1	2
1	3
2	3
3	1
3	4
4	2
4	5
5	4





# netplot (Stata command)

`netplot` -- social network visualization

`netplot` produces a graphical representation of a network stored as an extended `edgelist` or `arclist` in `var1` and `var2`.

`netplot var1 var2 [if] [in] [, type(mds|circle) label arrows iterations(#)]`

## Options

`type(mds|circle)` specifies the type of layout. valid values are `mds` and `circle`.

`mds` calculates positions of vertices using multidimensional scaling. This is the default if `type()` is not specified.

`circle` arranges vertices on a circle.

`label` specifies that vertices be labeled using their identifiers in `var1` and `var2`.

# Centrality indexes

- Degree measures the importance of a vertex by the number of connection the vertex has
- Betweenness centrality gives larger centrality scores on vertices that lie on a higher proportion of shortest paths linking vertices other than itself

# netsis (Stata command)

`netsis -- Network analysis`

`netsis` generates matrices, centrality measures, and clustering coefficients, and solves the maximum-flow minimum-cut problem for directed or undirected one-mode networks containing edges that are unweighted or weighted with positive values.

`netsis` *varname\_source* *varname\_target* [if] [in], measure(network\_measure) [options]

where `network_measure` can be one of the following:

<code>adjacency</code>	adjacency matrix
<code>distance</code>	distance matrix
<code>path</code>	path matrix
<code>betweenness</code>	betweenness centrality
<code>clustering</code>	local and overall/average clustering coefficients
<code>eigenvector</code>	eigenvector centrality
<code>maxalpha</code>	maximum free parameter alpha
<code>katzbonacich</code>	Katz-Bonacich centrality
<code>maxflow</code>	maximum-flow minimum-cut

# netsummarize (Stata command)

netsummarize -- Postcomputation tool for netsis

netsummarize merges network statistics to Stata dataset.

**netsummarize** *mata\_exp*, generate(*newvar\_prefix*) statistic(*stat\_name*)

*mata\_exp* must be a Mata matrix or a Mata expression, and it must evaluate to either a scalar, a  $|V| \times 1$  column vector, or a  $|V| \times |V|$  matrix, where  $|V|$  equals the number of vertices in the network. See [M-5] sum(), [M-5] mean(), [M-5] missing(), and [M-5] minmax().

*stat\_name* can be one of the following:

mean	mean(mean( <i>mata_exp</i> ))'
min	min( <i>mata_exp</i> )
max	max( <i>mata_exp</i> )
sum	sum( <i>mata_exp</i> )
...	

# Calculation of betweenness centrality

```
. use toy, clear
. sort from to
. bysort from: gen n=_n

. netsis from to, measure(betweenness) name(b,replace)
```

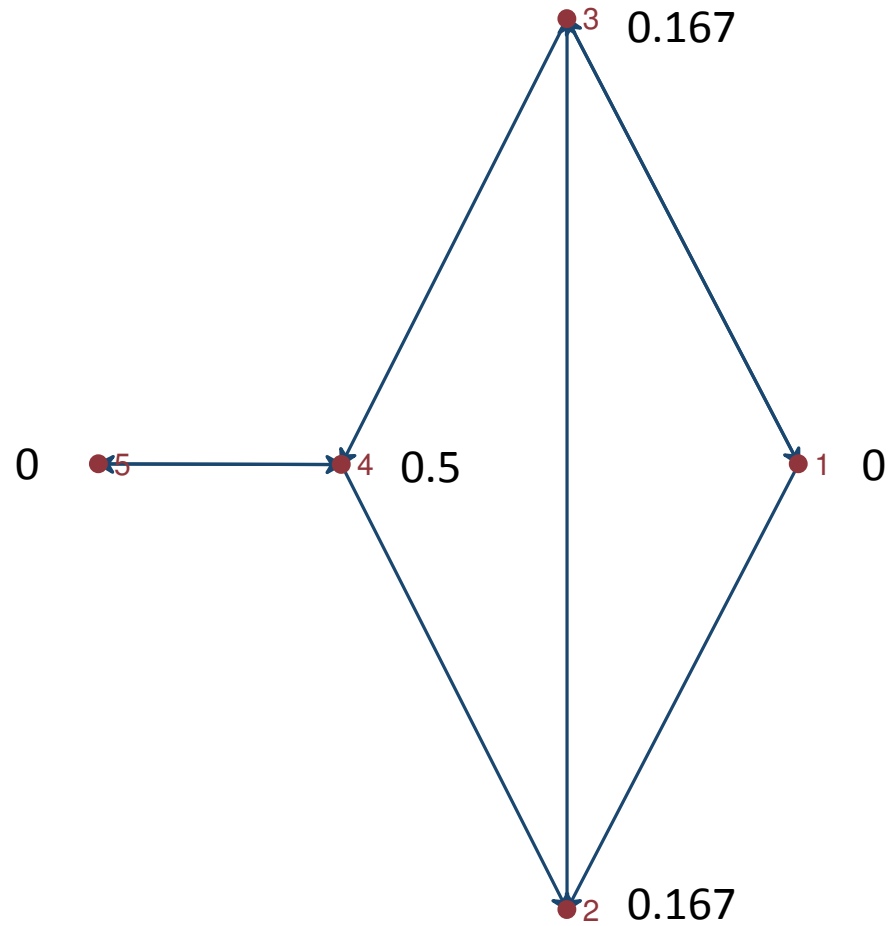
```
Betweenness centrality calculation completed
matrix b saved in Mata
```

```
. netsummarize b/((rows(b)-1)*(rows(b)-2)), generate(betweenness) statistic(rowsum)

. list from betweenness_source if n==1, clean noobs
```

from	betweenness
1	0
2	.1666667
3	.1666667
4	.5
5	0

# Betweenness centrality



# The sample of the pilot study

<b>Class id</b>	<b>N. students</b>	<b>N. positive consents</b>	<b>N. questionnaires</b>	<b>Response rate (%)</b>
1ASU	21	17	16	76.2
1BSU	19	14	14	73.7
1CART	26	22	22	84.6
1AL	23	15	10	43.5
1ASEC	25	23	22	88.0
2ASU	23	19	13	56.5
2BSU	20	16	15	75.0
2CART	27	26	25	92.6
2AL	21	17	17	81.0
2ASEC	22	22	21	95.5
<b>Total</b>	<b>227</b>	<b>191</b>	<b>175</b>	<b>77.1</b>

# Descriptive statistics

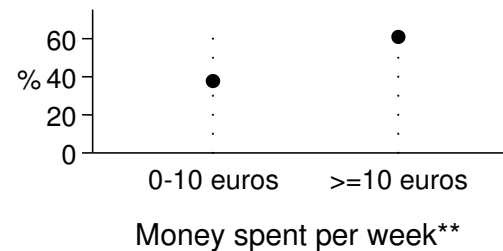
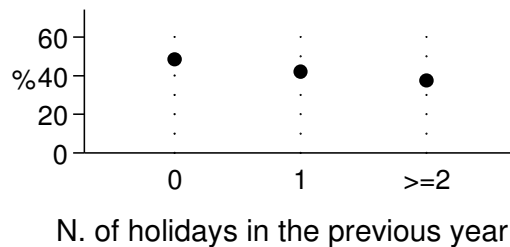
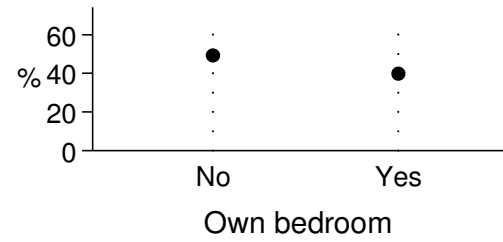
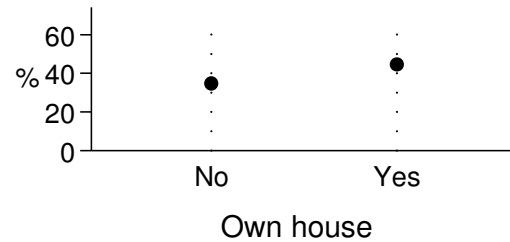
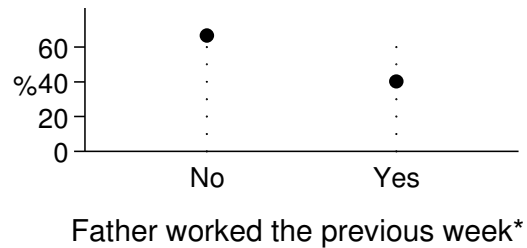
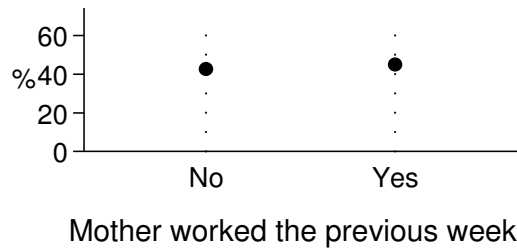
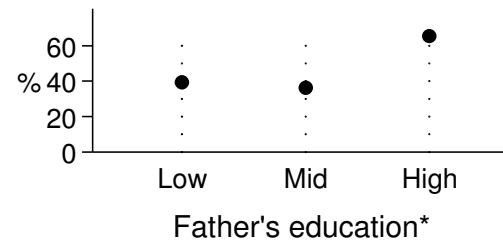
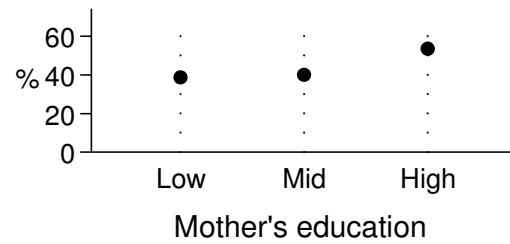
	N	%		N	%
<b>Sex</b>			<b>Own house</b>		
Female	158	90.3	No	23	13.3
Male	17	9.7	Yes	150	86.7
<b>Age</b>			<b>Own bedroom</b>		
13 – 14	88	50.3	No	70	40.2
15 – 16	87	49.7	Yes	104	59.8
<b>Mother's education</b>			<b>Holidays previous year</b>		
Low	44	26.8	0	64	36.6
Mid	75	45.7	1	71	40.6
High	45	27.4	>= 2	40	22.9
<b>Father's education</b>			<b>Money to spent per week</b>		
Low	61	38.6	<= 10 euros	124	72.9
Mid	69	43.7	< 10 euros	46	27.1
High	28	17.7			
<b>Mother worked</b>			<b>Family members who smoke</b>		
No	61	35.3	None	35	20.0
Yes	111	64.2	One or more	140	80.0
<b>Father worked</b>			<b>Friends who smoke</b>		
No	22	12.8	None/some	130	76.0
Yes	150	87.2	Most/all	41	24.0



# Distribution of smoking

<b>Smoking status</b>	<b>n</b>	<b>%</b>
current	12	6.9
Exp. Suscept	41	23.7
Exp. Not suscept	22	12.7
never	98	56.7
Total	173	100.0

# Percentage smokers/exp. susc. by SES



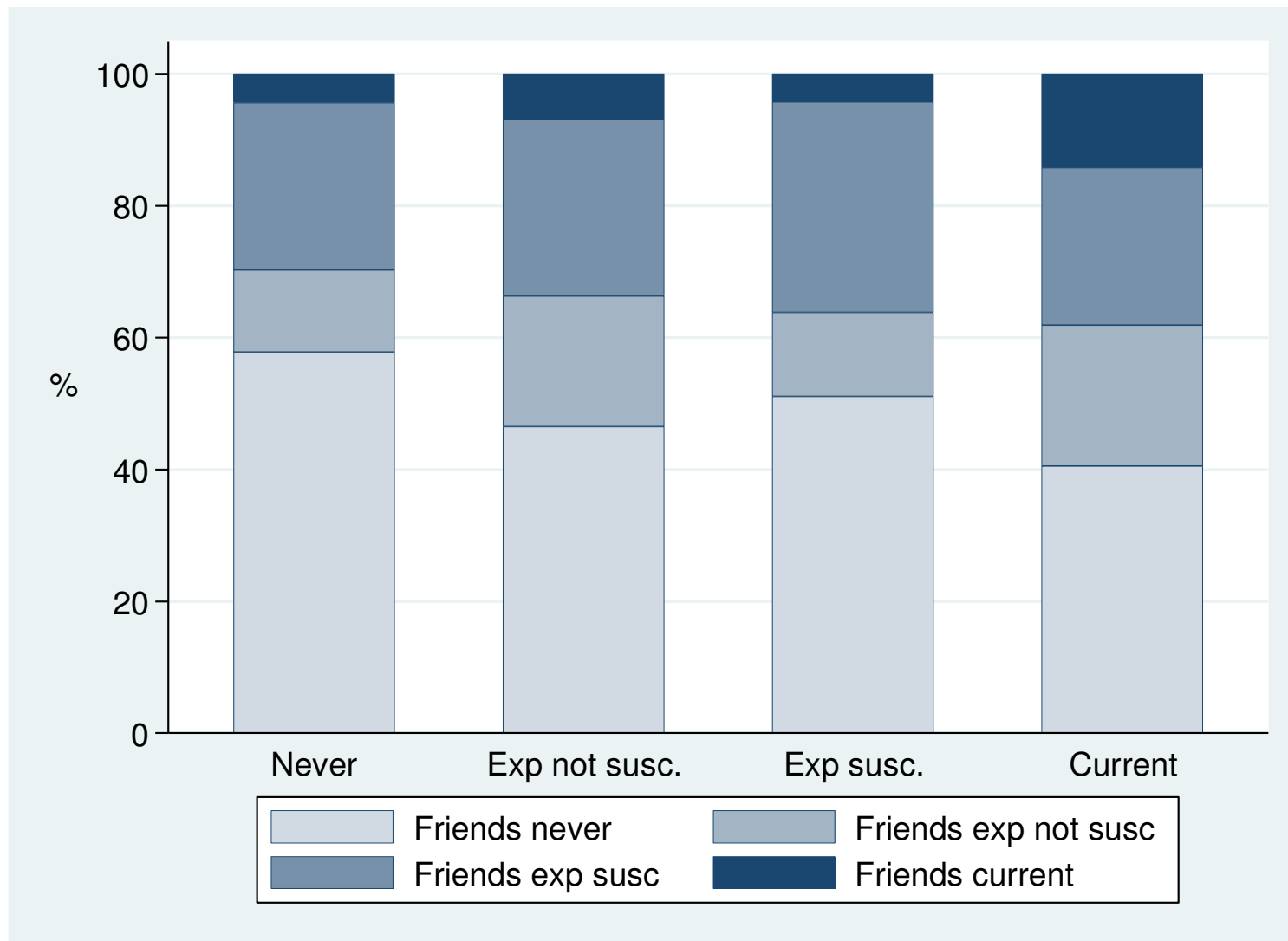
\* p<0.05

\*\* p<0.01

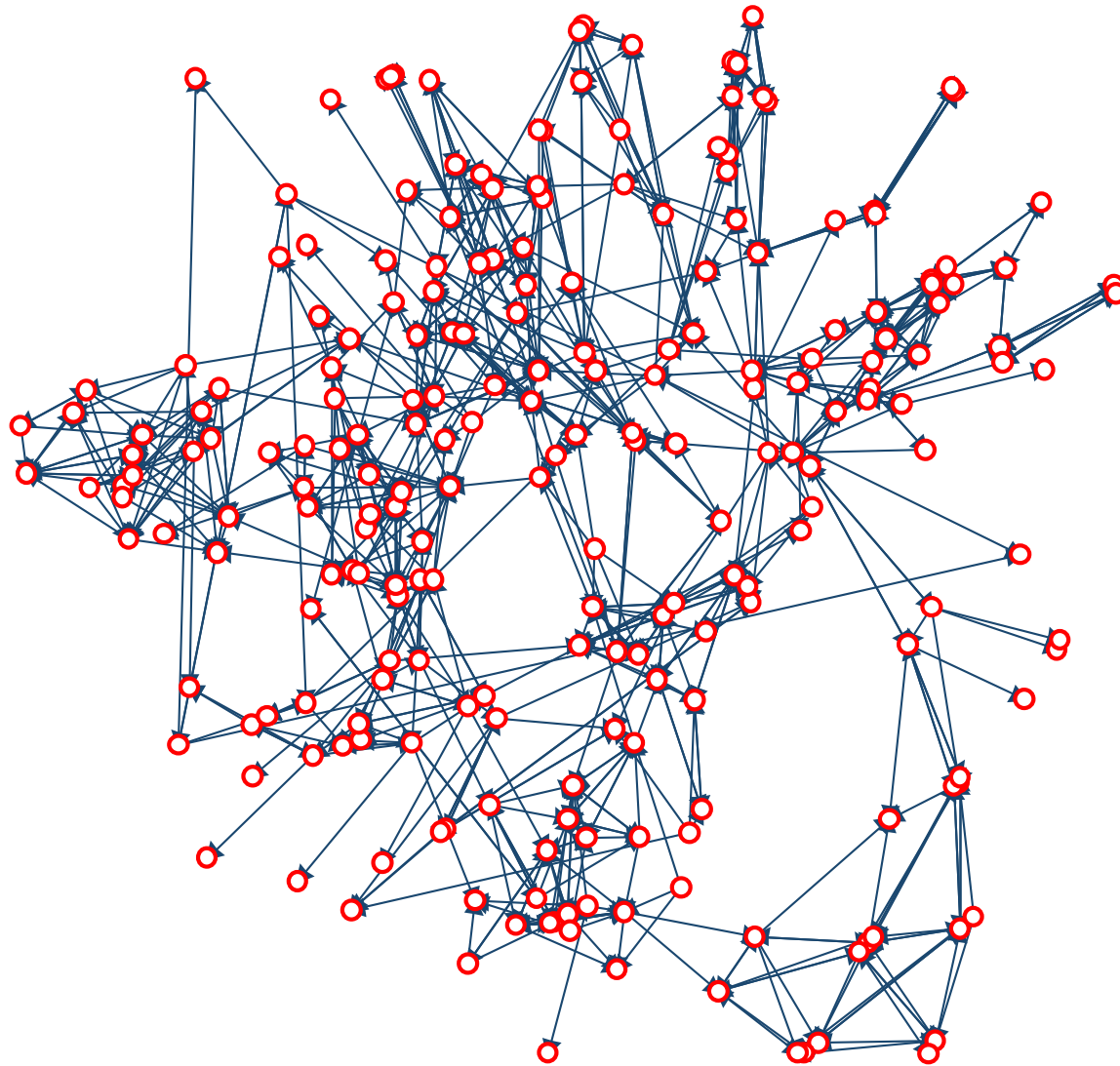
# Friendship ties

- 175 questionnaires (ego)
- 218 nominated friends (alter)
- Total number of links (L) is 794

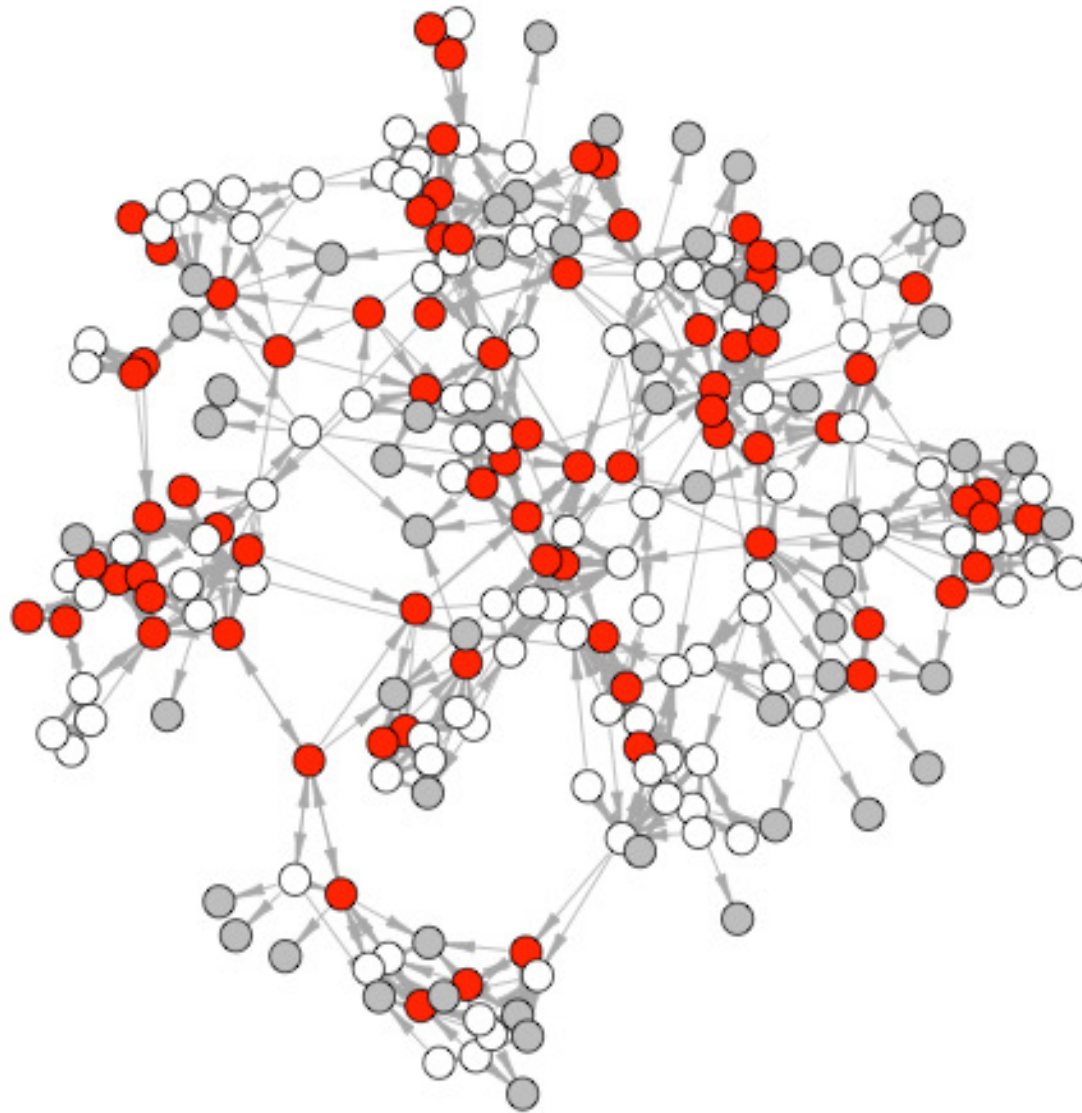
# Percent distribution of friends' smoking habits by ego's smoking behaviour



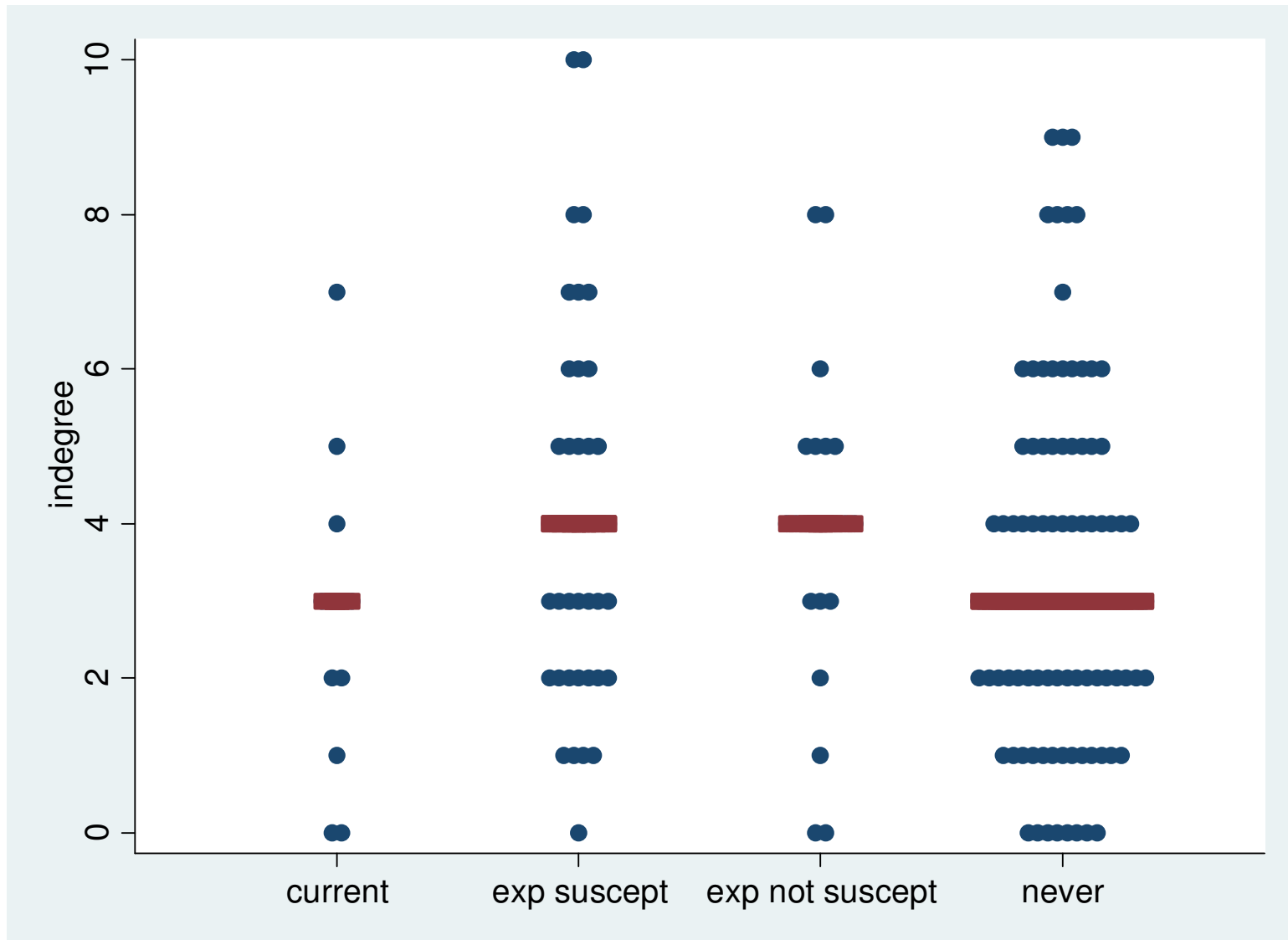
# School friendship network with netplot



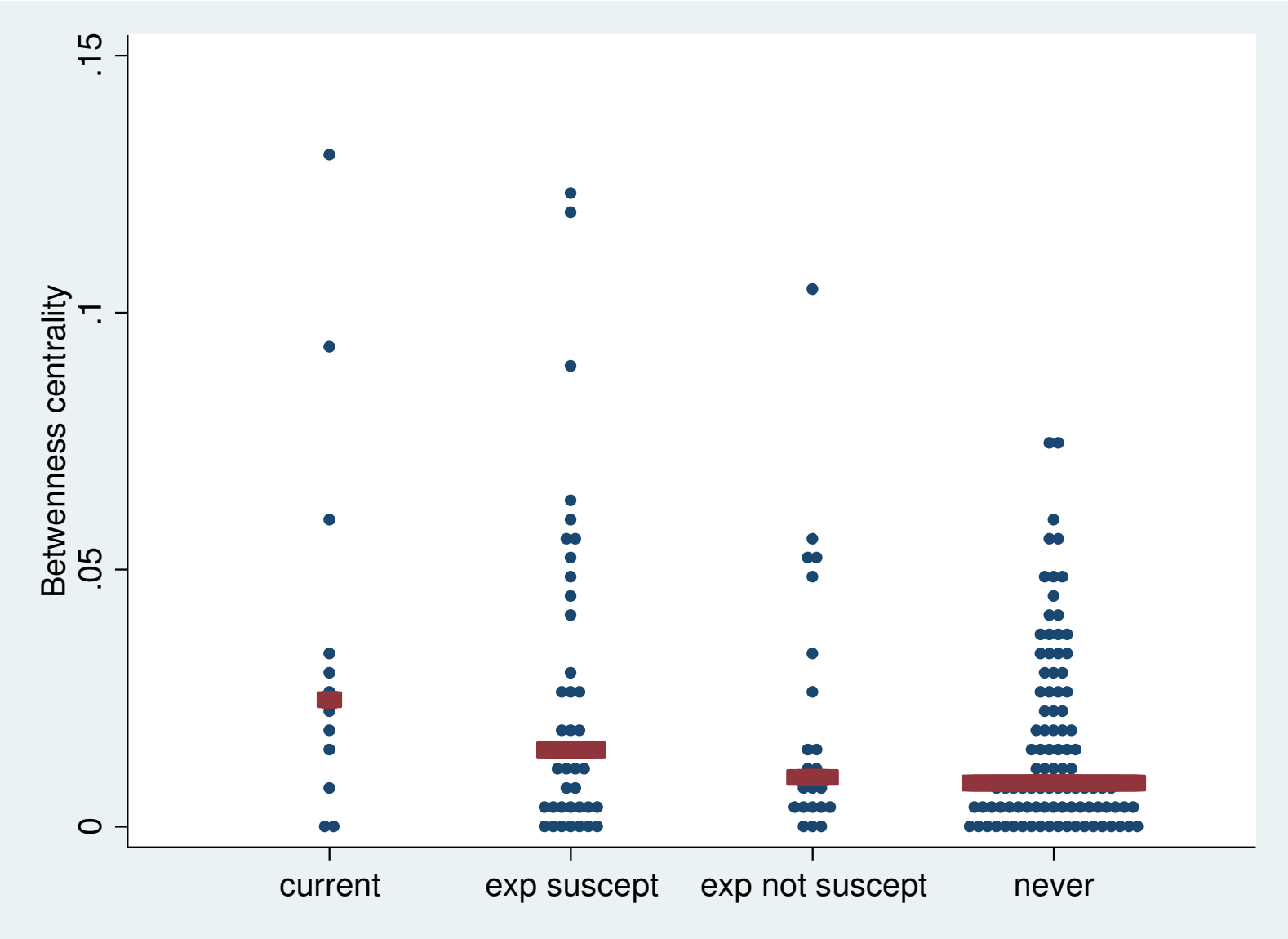
# School friendship network using R



# Indegree by smoking



# Betweenness centrality by smoking





# Discussion

- The pilot study was successful
  - Missing data
- Several research questions can be addressed in the full study
- Data analyses
  - Social network data can be handled with Stata, but
    - Computation procedure is low
    - Visual description of network may be improved by changing marker shape, size and colour according to variables of interest